

PRE-READING

Look at the pictures and read the title of the lesson.

1. Circle your answers and write them on the lines.

- a) The person in picture 1 is writing on the _____ (whiteboard / blackboard)
 b) The person in picture 2 is an _____ teacher. (infant science / old math)
 c) The person in picture 3 is _____ the lesson. (explaining / writing)
 d) The chairs in picture 4 are _____. (white / yellow)
 e) The teacher in picture 5 is facing the _____. (whiteboard / students)
 f) There is a _____ teacher in picture 6. (male / female)

Picture 1



Picture 2



Picture 3



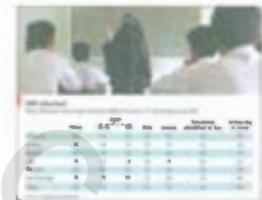
Picture 4



Picture 5



Picture 6



2. Read these statements. Tick (✓) Yes or No.

STATEMENTS	YES	NO
a) All six pictures were taken in classrooms.	<input type="checkbox"/>	<input type="checkbox"/>
b) The person in picture 6 is a female teacher.	<input type="checkbox"/>	<input type="checkbox"/>
c) The two teachers in pictures 5 and 6 are writing on the blackboard.	<input type="checkbox"/>	<input type="checkbox"/>
d) The same teacher is in pictures 1 and 3.	<input type="checkbox"/>	<input type="checkbox"/>
e) Picture 3 was taken in daylight.	<input type="checkbox"/>	<input type="checkbox"/>

READING TEXT

IN THE CAFETERIA AT THE UNIVERSITY



Saud, Humood and Anwar are in the cafeteria. It's early afternoon on Tuesday and they are meeting to talk about a few problems. They had three classes in the morning, two English and one maths and they have English and PE later this afternoon. Saud and Anwar had lunch in the university, but Humood went home for his. He's just returned to the university.



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Saud Good afternoon, Humood. How are you?
Humood Fine. What about you? Things going alright?

10

Saud Yes, except that I'm not too sure about this week's maths homework.

Anwar Hi, you two. I'm not too sure what we have to do either, nor how to do it. Any ideas Humood?

15

Humood Well, we need to work out a couple of things first before we can get the answer that Dr. Ali Kanso wants.

Anwar But that's what I don't get. How do we calculate the volume of a space like this?

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Saud That's my problem too. If it was a simple room we could do the length, the width and the height easily. But the cafeteria! That's a lot more difficult.

Humood Right. Let's recall how to calculate the approximate - not the exact - size of a flat surface, that is, the area. Then, the volume of a space is the area by the height.

Anwar Yes, but this is not a simple or easy space to measure - it's not like a triangle or square.

25

Humood No, that's right, but we can divide it up into squares or triangles or other simple shapes.

Anwar So we need to do this in different stages?

Humood Yes, there are two parts to the problem -getting the individual shapes and then measuring them. Then adding them all together to get the total space or volume.

Saud That's three parts!

Humood OK. Three parts or stages. But that's the idea.

30

Saud Ok, let's have something to drink and then we'll go over what we need to do. I'll have coffee, please Humood.

Humood Why me? I always buy things. Why doesn't somebody else get it for a change?

VOCABULARY & UNDERSTANDING

1. Circle the words that have the same meaning as the underlined words.

- | | | |
|--|------------|-----------|
| a) They are <u>talking about</u> a few problems. | discussing | joking |
| b) He <u>returned</u> to the university in the afternoon. | went away | went back |
| c) We need to <u>work out</u> a couple of things first. | choose | solve |
| d) I'm not too <u>sure</u> about this week's math's homework. | certain | uncertain |
| e) Let's <u>recall</u> how to calculate the approximate size of a flat surface. | forget | remember |
| f) Let's have something to drink and then we'll <u>go over</u> what we need to do. | review | calculate |

2. Fill the blanks with words from the box.

discussing - went back - solve - certain - remember - review

- a) I _____ to see if he was there.
- b) To score a high mark in the test, you need to _____ all lessons covered in class.
- c) The teacher wasn't _____ about the answer. He had to ask another teacher.
- d) The students are _____ a few problems.
- e) Can you _____ my name? We met not so long ago.
- f) The students needed to _____ the maths problem before lunch.

3. Find words in the Reading text for these categories. Write them in the table.

PLACES	SHAPES	DIMENSIONS
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

COMPREHENSION CHECK

- 1. Identify the meanings of these words and expressions from the Reading text.
 - a) On line 6, the sentence reads 'but Humood went home for his.' What does 'his' refer to?

 - b) What does the word 'get' on line 17 mean?

 - c) On both lines 23 and 24 there is the word 'it'. What does each one refer to?

They had three classes earlier in the morning and will have two classes later this afternoon.

a) Look at the underlined words and the words in bold. Which words express the past and which words express the future?

b) Which part of the event happened first: the one before and or the one after it?

c) Fill in the gaps with either of the two words 'earlier' / 'later'.

Intisaar did her shopping _____ today and will cook _____ this afternoon.

Muntassir finished all his work _____ so he could go swimming _____ in the evening.

LANGUAGE FOCUS

c) What are they?

b) How many parts to the problem does Humood say there are?

a) How many English classes do the three students have on Tuesday?

2. Answer questions about the conversation.

Read the following sentence and answer the questions.