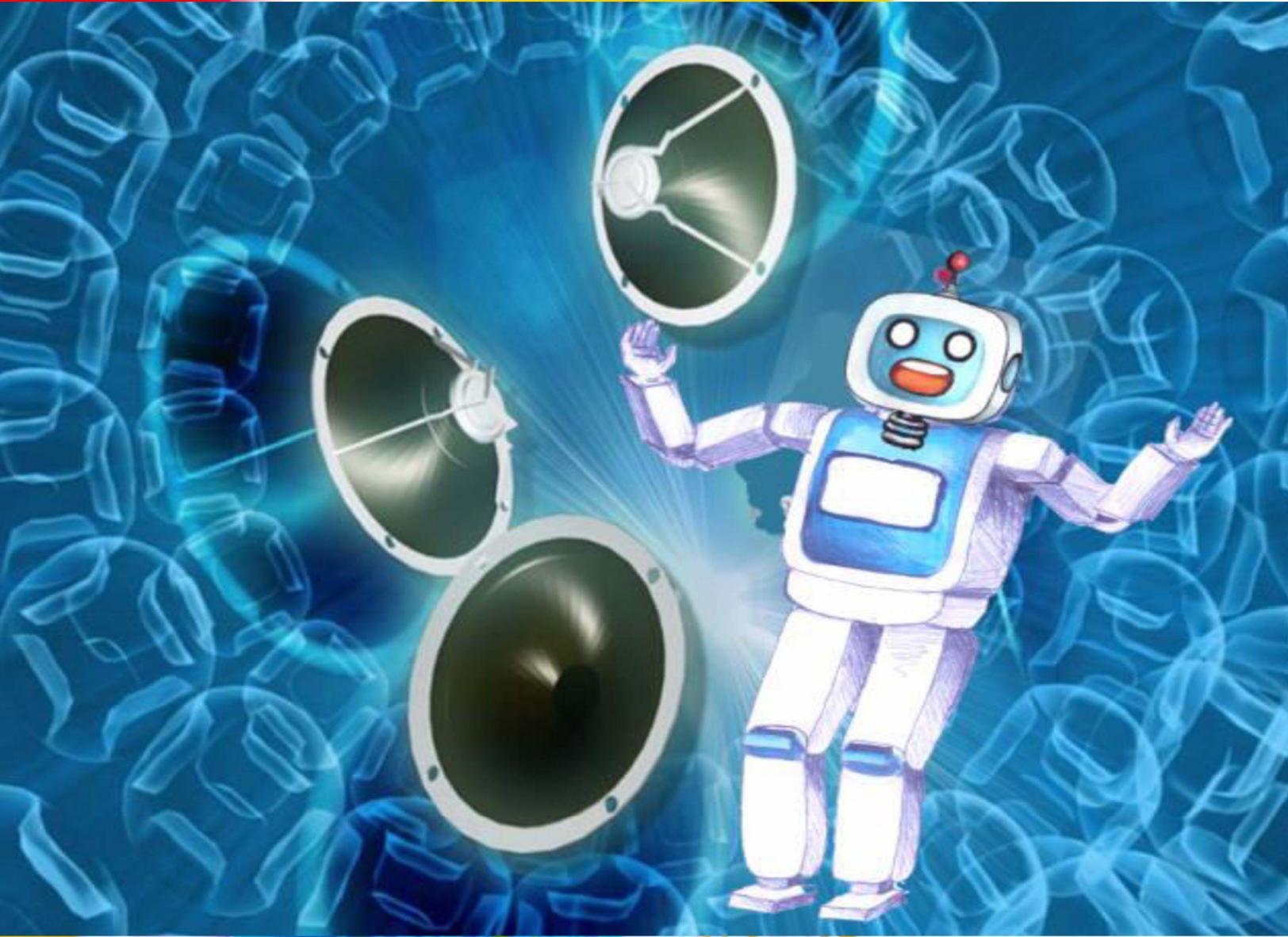


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" Robo7' s Adventures "
Participation Theater for Children



Robo7 and Noise

Dr. Mohamed Abou El-khir

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Robo7 and Noise

Characters

Robo7: An ambitious Robot who wants to improve his capabilities to be
Super-Robot

Dr. Hind: Head of Research Lab for Electronic Robotics

Robot 1: tall

Robot 2: short

Child: 9 years old

Children's group: 9 years old

A group of Robots

Scenes

Scene 1: Future Robotics Lab

Scene 2: The Audience Hall

Scene 3: The City Center

Preface

Thinking is the essence of learning. Participation between the performer and the recipient in a child's theater is considered a primary stimulus to thinking. Hence, the play is based on the "Participation Theater" approach, as the play includes in its dramatic construction some scenes that allow a direct relationship of discussion and interaction with the audience of children during the performance. And this requires the director with the actors to explain the topic under discussion in its many details during the exercises, and what they should behave in different situations during the event, this participation contributes to the growth and development of the cognitive and aesthetic aspects of the children, whether the performers or the audience of participants, realizing the principle of the educational scientist Vygotsky "THE ZONE OF PROXIMAL DEVELOPMENT" In the context of this vision, theater is considered an active and influential element in developing the child's personality with new experiences and knowledge that keep pace with the civilized development of the knowledge age, and face future challenges.

The directorial vision expands in presenting this play to different styles in the type of vocabulary of the theatrical performance, where the stage can be, from designing scenes, accessories, "accessories" to clothes, lighting, and composing music it depends on advanced technological technology, and in another way the show can be presented with a method. The simple theater "where the place is a garden, a playground or a suitable hall ... and the materials that make up the show depend on the creativity of solutions in the use of simple clothes, the use of symbols that give significance to the event and the character, and also the use of live music with musical or recorded instruments that create the psychological atmosphere of the situation, .. But it is important and necessary that the artistic elements in both styles - audible and visual - harmonize and complement each other and fulfill the values of the theatrical performance.

Scene 1 Future Robotics Lab

(The scene takes place in the robotics lab. There are electronic machines, TV screens on the walls, each showing a group of moving images of a group of robots, and on the other screens a group of numbers and charts appear on the other screens, interfering electronic sounds suggesting whistles.

You can create a playful, lyrical exhibition board that shows the work that robots do in factories, the sea, space, nuclear laboratories... etc., and shows that robots have capabilities that exceed human capabilities.)

Robo7: (Asking Dr. Hind) Dr. India... Oh... Dr. India..... dr. Hind

(Dr. Hind is busy at work, does not answer, fixes a computer with many wires, and looks at a screen)

Robo7: Dr. Hind, I would like to talk to you.

(Dr. Hind walks into the lab without answering. She is absorbed in solving a problem)

Robo 7: Do you hear me, Doctor?

Dr. Hind: Yes, I hear you, Robo 7.

Robo 7: Why didn't you answer me?

Dr. Hind: Because I'm busy right now, I want to solve a problem and.....

Robo 7: I'm tired of work.

Dr. Hind: (surprised) What are you saying!?

Robo 7: I'm tired, I'm tired and I want to get out of this lab, I feel like I am restricted, no development, I'm bored.

Dr. Hind: You're bored!

Robo 7: Yes, from a lot of work and monotony. I don't want to stay here, I want to live in a new world, I want to go on a journey around the world.

Robot 2: A journey around the world on your own.

Robot 1: Don't be silly, Robo7, be logical.

Robo 7: I am logical.

Dr. Hind: The lab needs you, we should work together, Robo7, to improve research, and...

Robo7: No, I'm too bored, I want to be developed more, and I want to get more psychological responses such as joy, anger, fear, and,....

Dr. Hind: Robo7, I must test your capabilities in a new lab, give me a chance. This isn't the right time.

Robo7: Why?

Dr. Hind: Because the research I do is going to change the world of robotics, it's going to make a new generation. You will be one of this generation.

Robo7: How?

Dr. Hind: I will make you superior to man. Don't make trouble and don't be in a hurry.

Robo7: No, I'm not in a hurry.

Dr. Hind: you should think carefully, because each one of us has a role to play, do you understand? Let's wait and see.

Robo 7: Wait! Ha ha ha, I am out of this lab, I want to do many things, I feel I am talented at singing... my voice is special, don't you?

(Robo 7 makes operatic sounds. Dr. Hind laugh while Robo jumps on a high table)

Robo7: Why are you laughing? I will go out of this lab, and go out into the joyful world, away from here.

Dr. Hind: Please, Robo7, come down.

Robo 7: Please, Go away.

Robot 2: Come down, Robo7, you're not in an amusement park.

Robo7: I want to do a lot of things; I want to act in cinema like Batman and Harry Potter.

Dr. Hind: Come down, Robo 7, I'm afraid, you'll fall and get smashed...and....

Robo7: Don't fear, I am so strong.

Robot 1: Get down, Robo7.

Robo 7: No, I will not go down unless you pick up me to the top.

Robot 2: Top?

Robo7: Yes.

Robot 1: Top of the lab?

Robo7: No.

Robot 2: Mountain?

Robo7: No.

Robot 1: Top of the pyramid?

Robo7: No.

Robot 2: Top of the tower?

Robo7: No.

Robot 2: How clever you are! Which top do you mean?

Robo 7: I mean the top of knowledge, I want to understand all books, magazines, and encyclopedias, I want to add something new to humans and knowledge, such as Newton when he added the law of gravity, Edison who

made the electric lamp and, like Einstein, who put the theory of relativity and, like Ahmed Zewail when he discovered the theory of Femtosecond.

Robo7: (Jumping to the stage) Look .

(There can be a discussion between the actors and the audience about these scientists. Robo7 can also press a key on his chest, a screen moves gradually to present a documentary film about the scientists' achievements. The duration of the film is three minutes)

Robo7: I want to be a scientist.

Dr. Hind: Relax, Robo7, you are the first robot asking this request.

Robo7: And I won't be the last one. I know my way.

(Robo7 runs outside the lab)

Dr. Hind: Come on quickly, look for Robo7 everywhere, and don't let him run away.

Robot 1: We'll do that...

Dr. Hind: Hurry up before he gets out of the lab....

Robot 2: Now...Come on, Robo7...Robo7...Robo7

(Robot 1 and Robot 2 come out of the lab, while Dr. Hind is worried)

(Blackout)

Scene 2 The Audience Hall

(Interlaced electronic sounds are heard as sirens. The lights go out and turn on in a situation of tension, whether on the stage or the audience hall. Robot 1 and Robot 2 enter the theater hall, and they talk to the children's audience)

Robot 1: Has anyone seen a Robo7? Has anyone seen Robo7?

Robot 2: We are looking for something very important...

Robot 1: We hope for more lighting...more lighting

(The stage lights are illuminated the hall, and the actors talk to the audience about Robo7's escape)

Robot 2: I feel we're going to find him...we have to find him...

Robot 1: Yes, we'll find him...We'll find him...

Robot 2: we tried to send many emails to different areas..., but we did not receive any responses.

Robot 1: (Speaking to a child) If you'll... move a little right, I'm looking for him...ah he's not here.

Robot 2: (talking for children) And if you allow me, please move to the left a little bit, oh, I did not find him.

Robot 1: The management of the future lab will announce a very special prize for the one who can find Robo7...He is the best robot in the Future Lab.

Robot 2: What is the prize?

Robot 1: The prize is an advanced laptop that works with Quantum.

Robot 2: So, we must struggle to search for him, to get the valuable prize.

Robot 1: I found him..."He points to a child in the audience".

Robot 2: Not him, my friend...Yes, I found him, he's here...

Robot 1: Not him...not him...

Robot 2: Robo7 has disappeared, and we don't know where he is?

Robot 1: I think I know where we can find him?

Robot 2: Quickly say where is he?

Robot 1: You will find him in his quiet corner with a computer, swimming in the world of Internet.

Robot 2: This global network has caused us a lot of problems and...

Robot 1: Who did invent this network?

Robot 2: It's Tim Berners-Lee who dedicates this invention to humanity.

Robot 1: Mr. Lee has caused us a lot of problems.

Robot 2: What?

Robot 1: Because Robo7 does not leave the Internet all day and night.

Robot 2: Not only Robo7, but all children and young people and that's a terrible thing.

Robot 1: No, it's a good thing.

Robot 2: It's terrible. It is a waste of time.

Robot 1: That's good, and thanks to Mr. Tim Berners-Lee. I enjoy watching pictures, movies and get a lot of information about what I need so easily and so vastly.

Robot 2: It's terrible.

Robot 1: It's good.

Robot 2: Let's ask our friends.

Robot 1: Ok, Let's ask our friends

(Through improvisation, it could be a debate between Robot 1, Robot 2, and the children's audience about: Is the Internet useful? Do we use it to obtain information? How much time do we spend with the Internet? Do we organize our time between work, and rest? The conclusion of the discussion is to focus on the positive perception of using Internet.)

Robot 1: We want to solve the problem now...Where is Robo7?

(Sound effect of receiving email on Robot 1's mobile)

Robot 1: Wait... I just got an e-mail.

Robot 2: What is this message? Please read it quickly.

Robot 1: "The control department in our lab declares that Robo7 has been sighted in the City Center.

Robot 2: So, forward to the City Center.

Robot 1: Yes. let's go.

Robots 2 and 1: Hurry up.

(Blackout)

Scene 3

The City Center

(A crowded street in the city center, buildings, shops, advertisements, trees, cars. Musical shows could express many problems in the environment: noise, air, and water pollution, as we have to preserve our city and the globe environment.)

Robo7 enters trying to cross the street to the other side in a crowd of cars.)

Robo7: What's all that noise? And what's a crowded street?

(Entering Robo7 with the movement of cars in the street, which is full of loud sounds and noise, the noise of car engines, the sounds of cassettes from cars, the sound of phones ringing, Robo7 puts his hands on the antennas that help him to hear)

Robo7: What is this noise? What is that? where am I? What brought me here, this is not the street that I entered a little while ago, am I lost? It is very crowded, the noise is loud, where do I go, please help?

(Car speeding up by Robo7)

Robo7: What is that? (He says to himself) Be Careful, Robo7, a car that almost hit you, I almost crashed, what is this? But what is all this noise...!!
Noise everywhere, noise...noise.

(The noise is fad out and we hear loud music)

Robo7: But I hear a sound of song, it is a beautiful music, but it is loud, that loud fail the beauty of music. Where does this music come from? Ah, it is from this house (heading to the house) Please, sir... Please, sir

Child: (A child comes out of the window holding a moving speaker in his hand) Who is calling?

Robo7: Hi, I am Robo7.

Child: Hi, what do you want, Robo7?

Robo7: Please turn the volume of music down.

Child: Why? I want to hear loudly, it's a very beautiful song.

Robo7: I don't like loud sounds, so to enjoy music and singing you have to get the right sound.

Child: You like to hear in a low sound, and I like to hear loudly, everyone is free to do what he likes.

Robo7: But the loud sound is annoying to others, don't you know that there are people sleeping, others who study, others who are sick, and we must take care of them. In addition, this loud sound pollutes the environment.

Child: I am free... I like to hear the loud sound.

Aruba 7: But that is not suitable.

Child: I told you I am free, and I have nothing to do with people.

Robo7: How is that you having nothing to do with people? You live with people and among people. The freedom is not to annoy others.

Child: I am free. I'm free.

Robo7: My dear, yes you are free, and each of us is free, but freedom is a discipline, freedom is respect. Freedom, my dear, to respect me, not to harass me, and to respect others. Look, friends, what he says...

(Robo7 discusses with the children's audience what does freedom means. Is freedom to do anything without regard to the other, is the freedom to break things at home, school, or the street? Or is freedom a commitment and respect for things and for those we deal with. While Robo7 was discussing with the audience, Dr. Hind entered the stage with Robot 1 and Robot 2)

Dr. Hind: Robo7, don't move, ...

Robot 1: Yes, don't move, Robo7.

Robot 2: Yes, you won't run away this time. You can't escape.

Robo7: I told you I would never go back to the lab.

(Robo 7 tries to escape. The stage in a pandemonium situation)

Dr. Hind: Don't run away, Robo7...I want to talk to you...Please.

Robo7: Yes, what do you want?

Dr. Hind: I want to tell you that the research that I am doing has succeeded and then I can continue to develop your system, believe me...

Robo7: I'm going to be a Super Robo7.

Dr. Hind: Believe me, Robo 7, you will be Super Robo 7, and will fill your memory with information and encyclopedias, which will help our friends, and people to do a good job.

Robo7: Yes, I believe you, Dr. Hind, you taught us honesty and telling the truth, no matter what.

Robot 1: We want you in the lab, Robo7.

Robot 2: There are many projects in the lab that need you.

Robot 1: Your absence has caused irregularities in the tasks we do.

Robot 2: We need you, Robo7, together we can make good achievements.

Dr. Hind: They want you with them, (Silence).

Robo7: I respect Dr. Hind's opinion. However, I want to know what my friends think. (To the audience) Shall I go with them and cooperate with Dr. Hind in lab.

(Discussion on this topic will be oriented towards the value of cooperation)

Robo7: Yes...I'm going back to work...I'm going to work and create new ideas with Dr. Hind and my friends.

Dr. Hind: And I, Robo, 7 I will program you with the encyclopedias that you have asked for, and you will become a Super-Robot.

Robot 1 and 2: We will help you download these encyclopedias

Robo7: You really are the most beautiful and loyal friends...I love you all...We will work together for the future.

The collection: Live Robo7. Long live Robo7, together we will build our city, together we will build a new world.

(Theater turns into a state of joy, through a Musical show that stimulating cooperation, and the value of science in order to build up our country and our world in a better way. Everyone moves to work hard and actively through expressive movements and mime, such as one builds other works on the computer, another runs a machine in a factory, another paints a picture, And another filming the event with a camera)

Curtain