

Educational Tales for Children  
From 8 to 10 years

# SANJOOB AND THE SMALL MOUSE



Written by: **Ma'amun Hammoud**  
Translated by: **International Languages Home**  
Edited by: **Samir Abu Teen**  
Illustrations: **Hesham Hussein**

**Dar Al-Namouzajya**



## **Charif Al-Ansari Sons Company**

**Printing - Publishing - Distribution**

Saida - Beirut - Lebanon

- **Al-Maktaba Al-Assrya**

Khandaq El Ghamiq: P.O. Box: 11/8355  
Telefax: 00961 (01) 659875 - 655015 - 632673  
Beirut - Lebanon

- **Dar Al-Namouzajya**

Dr. Nazih AL Bizri Boulevard: P.O. Box: 221  
Telefax: 00961 (07) 729259 - 720624 - 729261  
Saida - Lebanon

- **Al-Matba'a Al-Assrya**

Kfarjarra - Saida Jezzin Main Road  
Telefax: 00961 (07) 230841 - 230195  
Saida - Lebanon

---

**First Edition**  
**2015 - 1436 H**

---

**All Rights Reserved For The Publisher**

It is prohibited to use any page of  
this book without a written  
permission from the publisher

---

[alassrya@terra.net.lb](mailto:alassrya@terra.net.lb)

E. Mail: [alassrya@cyberia.net.lb](mailto:alassrya@cyberia.net.lb)  
[info@alassrya.com](mailto:info@alassrya.com)

---

**Website:**

[www.almaktaba-alassrya.com](http://www.almaktaba-alassrya.com)

## *Preface*

These entertaining and educational tales are meant to meet the reading needs of 8 to 10 years old children. They also provide easy and enjoyable reading for children slightly order.

This series seeks to achieve the following objectives:

1. Suitability of the story subject to the addressed age group.
2. Choice of words that are within the range of this age-group's vocabulary.
3. Necessity of having a lively story language: a simulation of the child's world, thinking, and psychological life.
4. Language expressed easily and simply, with no complicated expressions or difficult structures.

To achieve these objectives, we made it a point to:

1. Enrich the story with bright and expressive visuals that fuel the child's imagination and speak to his senses and sentiments.
2. Match the visual with the reading text to help child understand the situation and relate to similar situations.
3. Use large, readable characters.

We have all through aimed at creating an exciting atmosphere in which the child recognizes the language, uses the story, and identifies him/herself with the main characters. In this sense, the child's sense of creation will develop, and his/her skills and abilities will grow in a balanced world that combines interest with fun.

The child may need some help at the beginning but later he/she should be left on his/her own for independent reading, starting from the second half of the eighth year.



Winter was coming near. The weather got colder, and the clouds gathered in the sky.



The squirrels were busy gathering their supply of winter hazelnuts in the green forest.



Sanjoob was worried because he did not gather hazelnuts like the others. Instead of working all day, he was always sleeping.



How could he gather his food for the winter? He had to think quickly.



His neighbor Miko, the small mouse, was also sad. He searched in the forest for a place to sleep in this winter. However, he did not find any warm place. He had to think quickly, too.



Sanjoob knew that it was his mistake because he was lazy. He went to his friend Sunjub and asked him, "What can I do now?"



Sunjub said, "You are a lazy squirrel. Go and work, and do not waste time!"



Sanjoob began to gather hazelnuts and take them home at the base of the big oak tree. He wanted to rest a little, but he fell asleep.

Meanwhile, the squirrels worked hard.





Sunjub saw him sleeping and said, "Today, I will teach him a lesson he will not forget." He called on the squirrels, and they carried the hazelnuts that Sanjoob had



gathered and hid them far away.

After a few hours, Sanjoob woke up to the sound of loud crying.





He looked around and saw Miko, the small mouse, crying, so he asked him, "Why are you crying, my little friend?" The mouse wiped his eyes and said, "I have not found a place to sleep



in for the winter. I will freeze and die of cold.”

Sanjoob noticed that the hazelnuts



were not around. He screamed,  
"Where's my food? Who has stolen it?"



Miko, I have a bigger problem. I have not saved any food for winter, so I will die of hunger.”

Sanjoob and Miko sat down and



began to think of their problems. After a few moments, Sanjoob fell asleep.

Miko curled up under the squirrel's furry



tail and waited until he woke up.

When Sanjoob woke up, the mouse



said, "What is this thick fur of yours? I felt really warm under your tail as if I were a



cake in the oven!”

“Then you do not have a problem this winter, Miko!”

Miko asked, "How?"

"We found a place for you to sleep."

"Where?"

"Under my tail, clever one!"



Surprised, the mouse said, "Is this true?"  
Sanjoob replied, "Yes, I'd like you to stay  
with me." Then, he went back to sleep.



The mouse was pleased and happy. He wanted to return the favor for the squirrel, but how?

“I will gather the hazelnuts for the food storage.”



He began to work right away. He was the most hard-working animal in the entire forest.



The next day, Sanjoob looked at the storehouse of food. He did not believe his eyes! The storehouse was half full of hazelnuts.



Sanjoob was encouraged. He and his friend the mouse hurried to gather as many hazelnuts as they could find in the forest.



Sanjoob shouted, "Amazing! The storehouse is almost full of food!"

Sunjub said, "But it is really full."



Later the squirrels brought the hazelnuts that they had hidden. They gave them back to Sanjoob, as a reward for his hard work.



The weather turned cold, and the wind whistled. The clouds gathered in the sky. Sanjoob said to his friend the mouse, "We have to head home."

When winter arrived and white snow covered the green forest, there were two friends happily curled up together.



***1. Answer the following questions.***

1. What were the squirrels gathering? Why?

---

---

2. Did Sanjoob take Sunjub's advice into consideration? Explain.

---

---

3. Is Sanjoob kind? Explain.

---

4. How has Sanjoob changed?

---

---

---

5. How was Sanjoob rewarded?

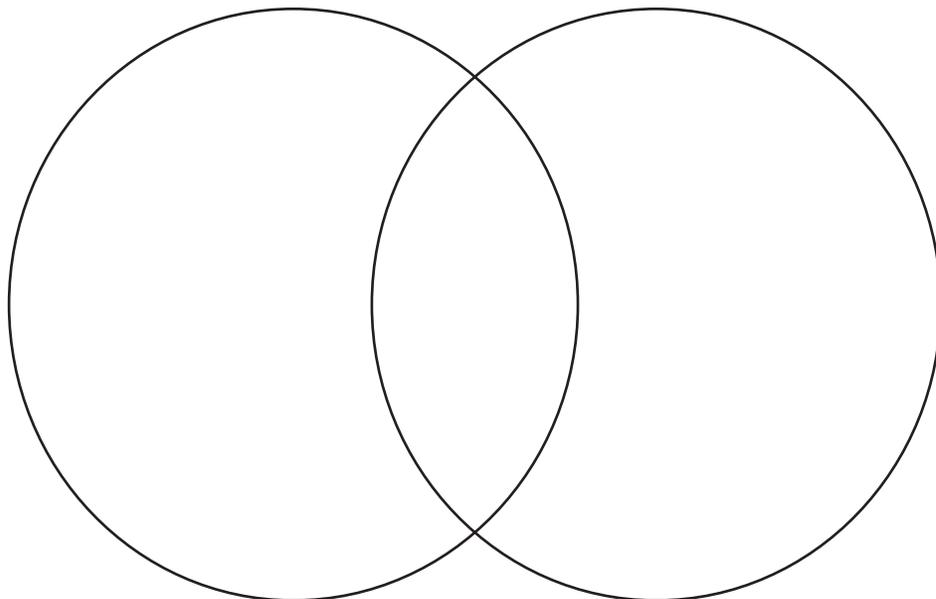
---

---

6. What is the theme of the story?

---

**II. Fill in the following Venn diagram to compare and contrast Miko and Sanjoob**



**III. Circle the correct answer.**

**1. Sanjoob was**

- a. lazy                      b. smart                      c. active                      d. organized

**2. Sanjoob took some advice from**

- a. Miko                      b. Sunjub                      c. his brother                      d. his sister

**3. Both Sanjoob and the other squirrels**

- a. worked hard.  
b. collected hazelnuts.  
c. rested for a long time.  
d. were worried.

**4. Unlike Sanjoob, the other squirrels**

- a. worked hard
- b. were sad
- c. had to think fast.
- d. wanted to rest a little.

**5. Sunjub wanted to teach Sanjoob**

- a. the importance of having a rest.
- b. the importance of working hard.
- c. how to hide hazelnut
- d. how to treat mice.

**6. Sanjoob woke up because**

- a. he heard the other squirrels.
- b. he decided to gather more hazelnuts.
- c. he heard Miko crying.
- d. he was hungry.

**IV. Fill in the blanks using the words in the box.**

*surprised \* afraid \* shocked \* worried \* pleased*

1. Sanjoob was \_\_\_\_\_ when he could not find the hazelnuts.
2. Miko was \_\_\_\_\_ because he would freeze to death.

3. Sanjoob was \_\_\_\_\_ and had to think of a way to gather hazelnuts.
4. Miko was \_\_\_\_\_ when he slept on Sanjoob's tail.
5. Miko was \_\_\_\_\_ when Sanjoob told him he could sleep under his tail.

***V. Read this statement: As if I were in the oven.***

Which type of figurative language is used?

---

2. What are the two things being compared?

---

What is the meaning of this sentence?

---

***VI. Fill in the following chart to explain why Sunjub tricked Sanjoob.***

trait	action	motivation