

Children Literature Series
Elementary Level
Fables

The Clever Mouse

Prepared by
The Educational Committee

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A Guideword For the Teacher

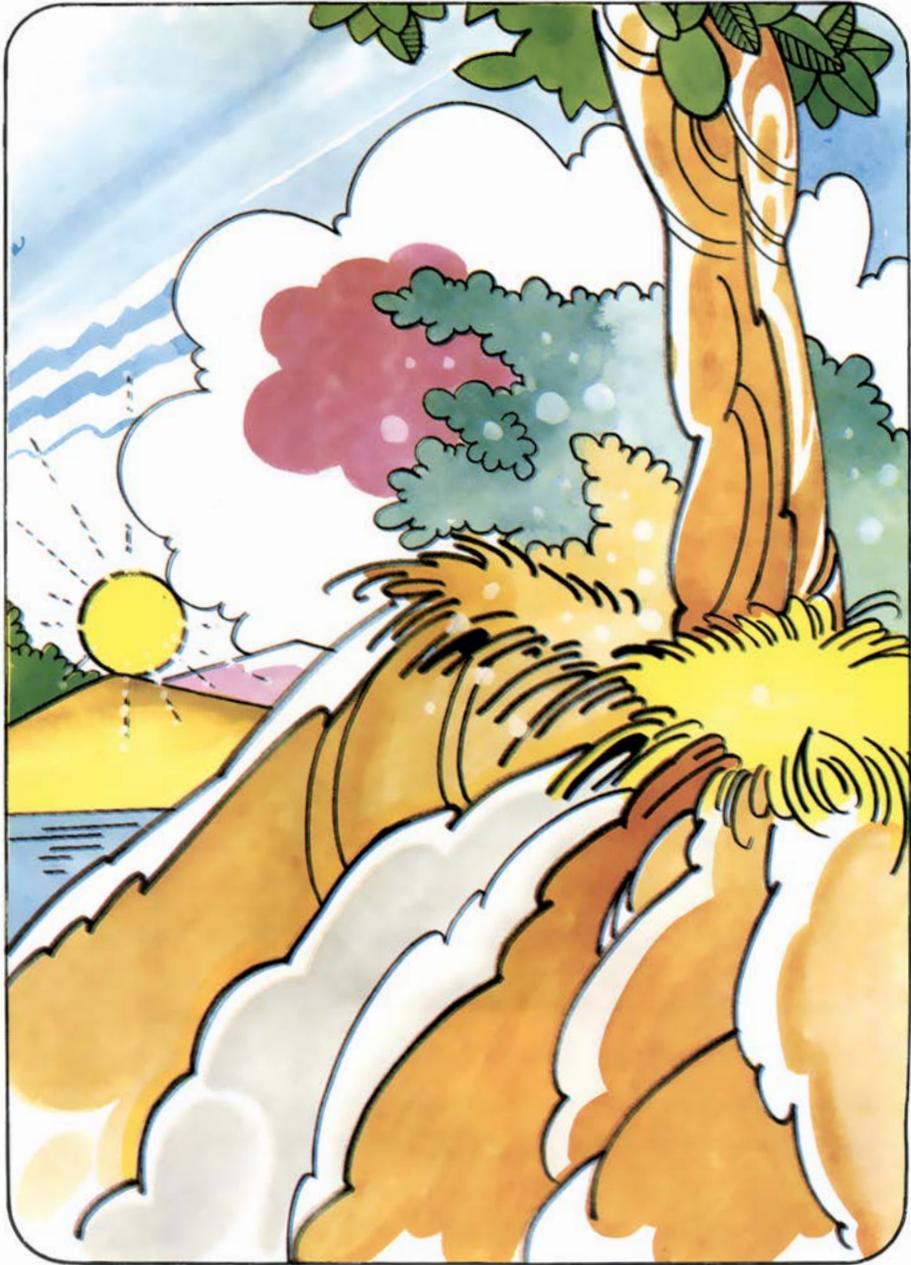
Dear Teacher:

Children Literature Series is primarily designed to provide non-native speakers of English with enjoyable reading material at the Elementary level, both lower and upper.

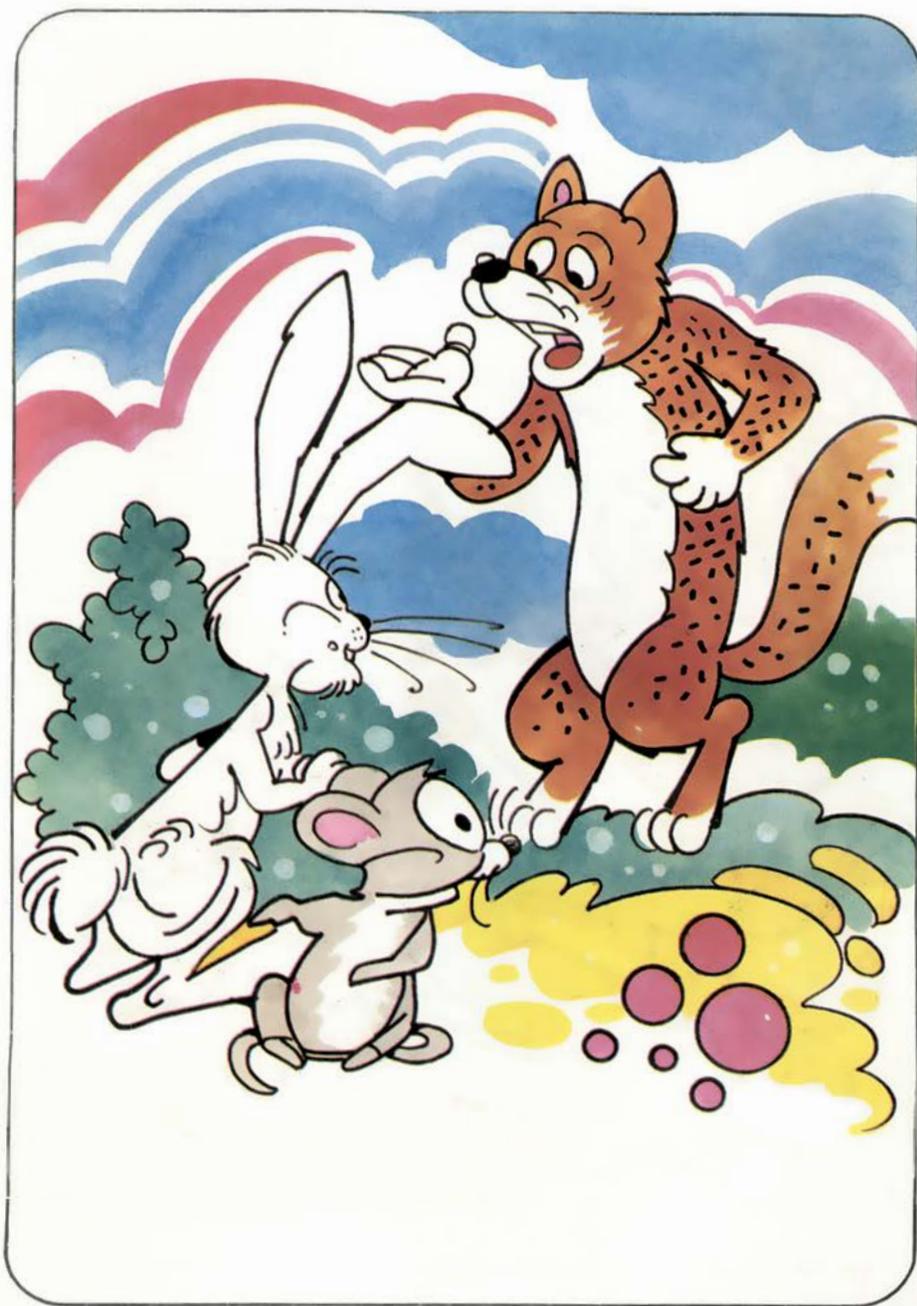
As the over-all objective of this series is intended to promote independent, extensive reading induced by the student's acquisition of good reading habits, your role as teacher should be confined to the following educational steps.

- * Encourage children to flip through the pages of the story book, prompting them to label the pictures.
- * Pattern-read the sentences below each picture and show the relation between these sentences and the picture concerned.
- * Prompt children to do the same on their own.
- * In case of difficult items, guide children how to use glossary.
- * Each story book is supposed to be a home assignment.
- * For evaluation, you should devise your own exercises orally to check class communication around the basic events the story book displays, as well as vocabulary build-up.
- * Prompt children to retell the story and act it out.
- * Give necessary instructions to class before you ask them to do the written exercises.
- * The written exercises are skill-oriented. Help your class do the first sentence in each item. You may print the answer on the chalkboard for hint.
- * Measure children's ability to understand idiomatic language. See «Special Words in Use» at the end of the story.
- * Encourage children to pass their own judgment on the story. Prompt them to tell, orally and in writing, what they have learnt from the story.

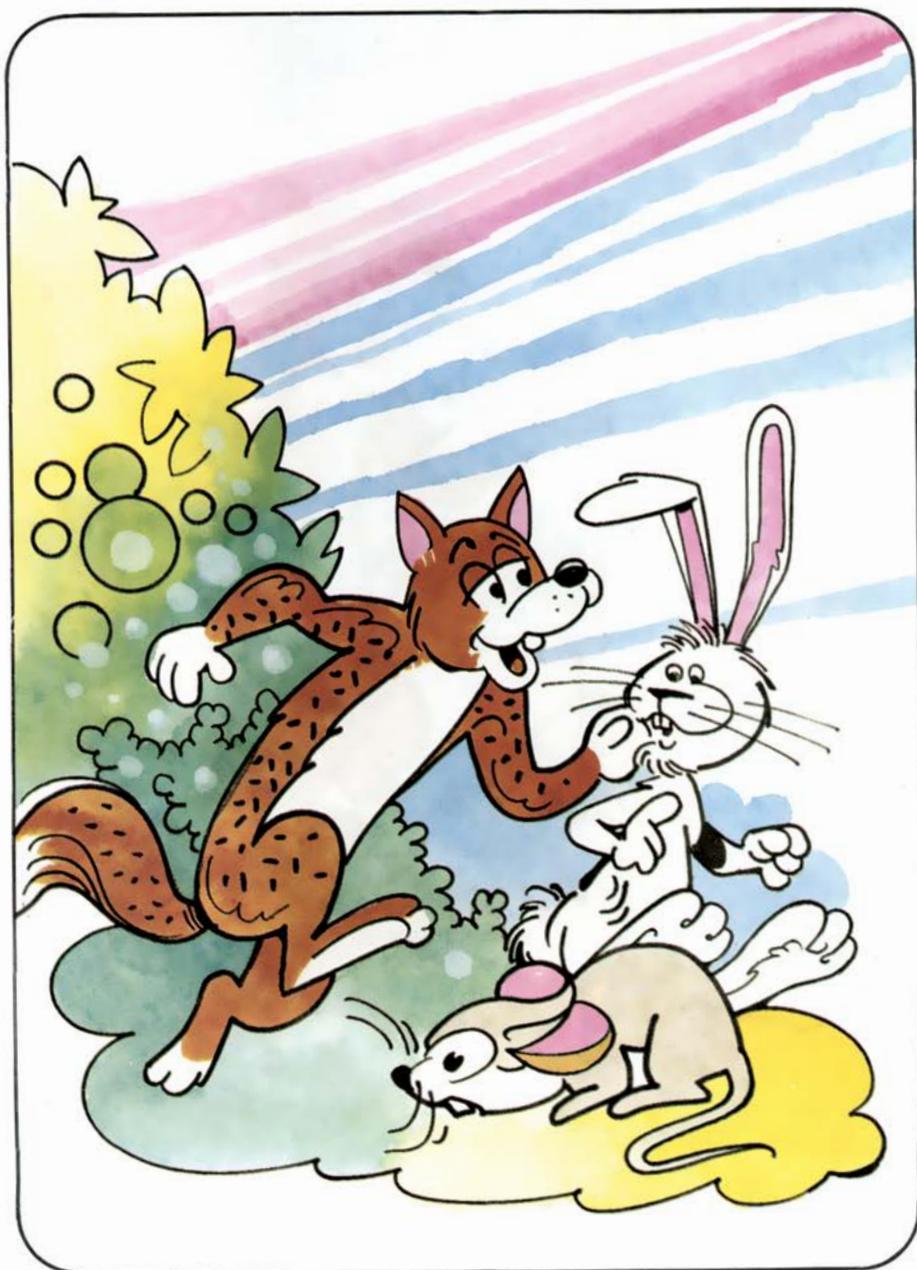
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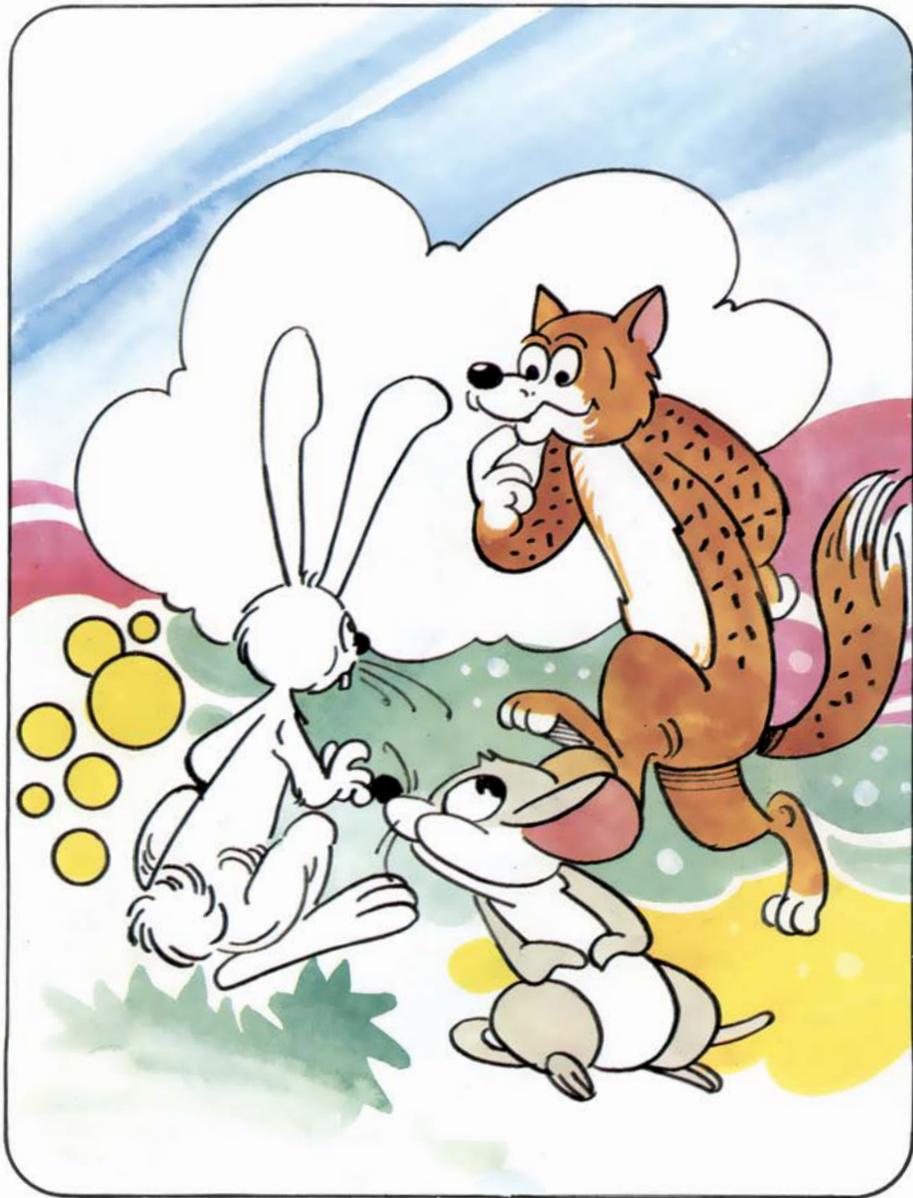
One Summer evening, the sun was about to set behind the hills.



A bunny and a mouse were walking up the hill. They met a crooked fox by a thick forest.



The fox howled in a loud voice, and the bunny and the mouse stopped. They were afraid. The fox wanted to eat them.



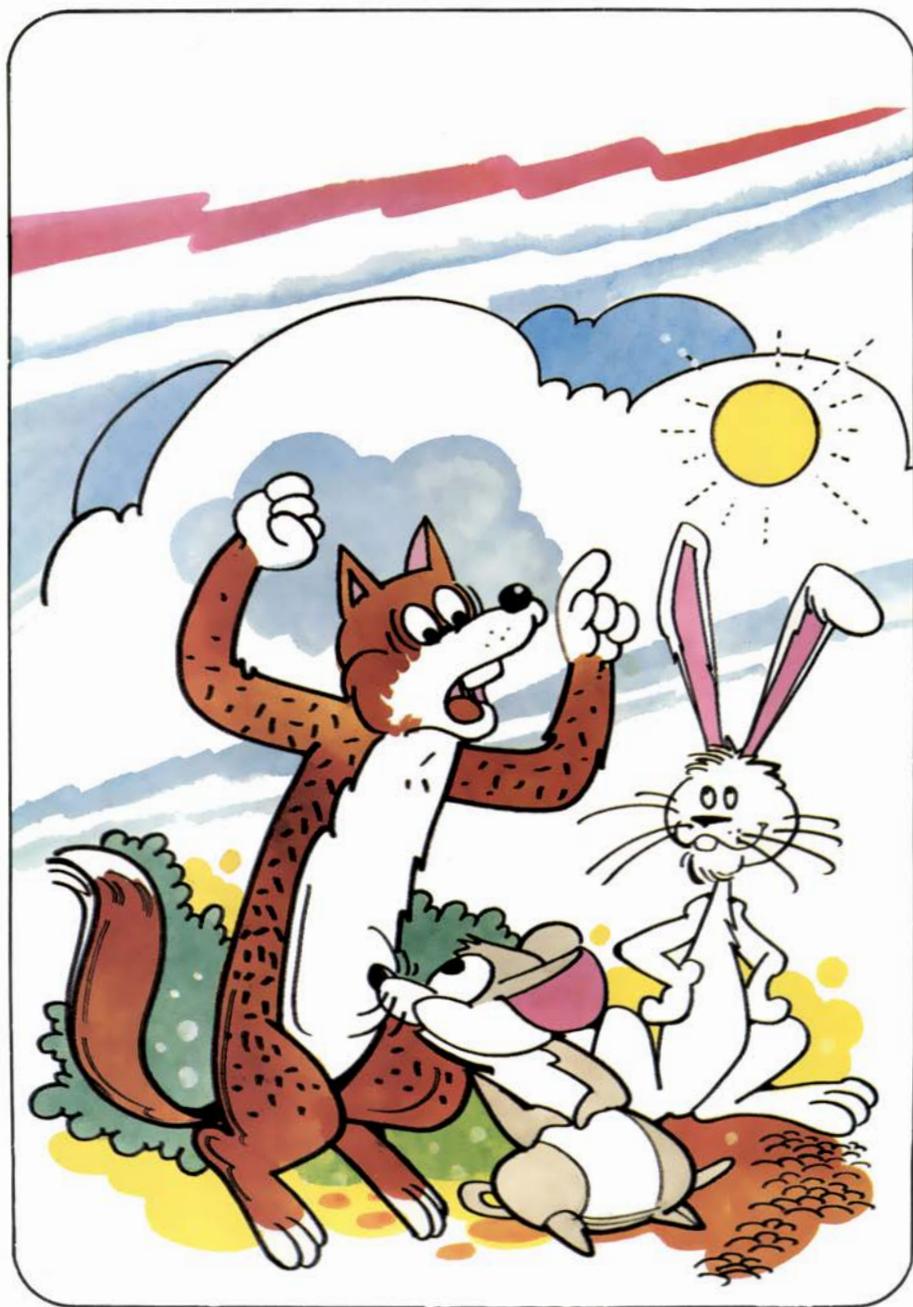
The mouse thought quickly and said:
«Dear fox, you are a strong animal. All the small
animals fear you. They say you are the strongest in
the forest.»



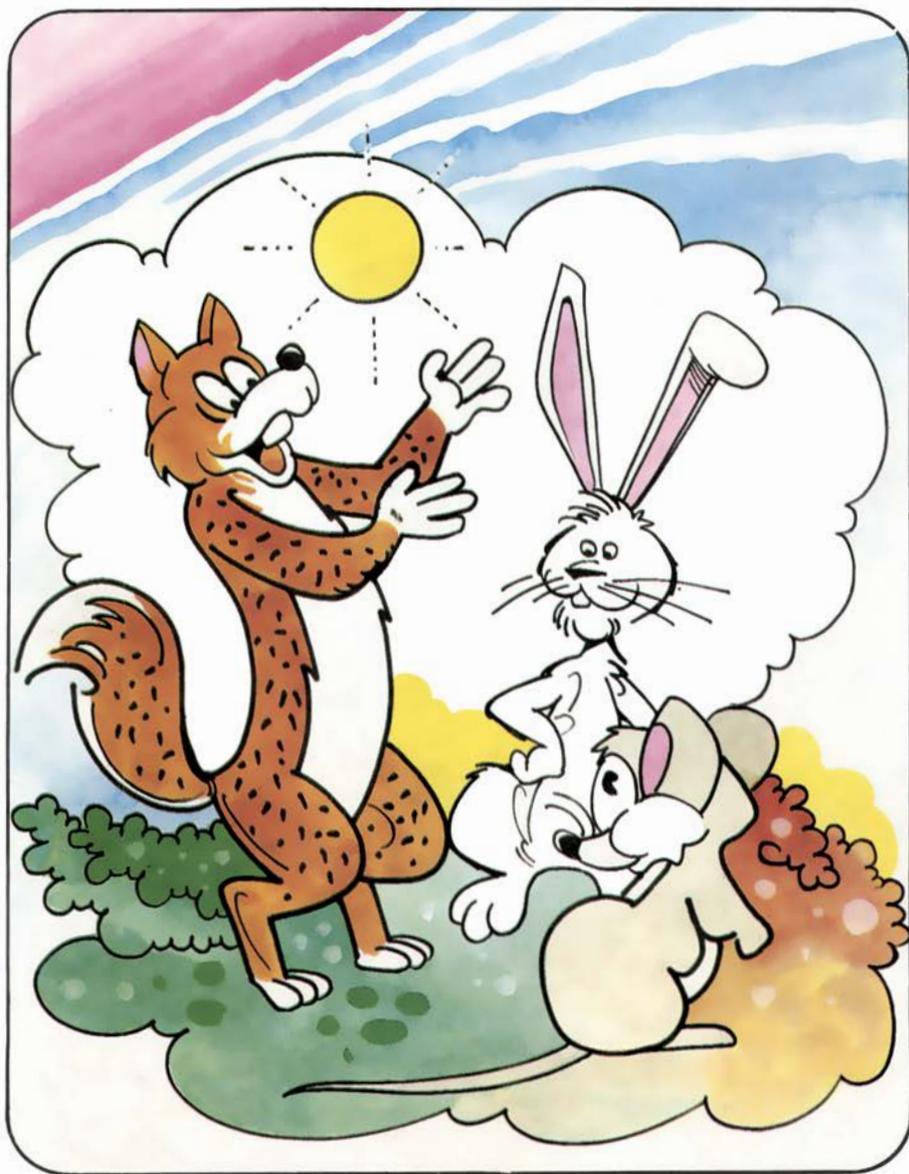
The mouse added:
«You are stronger than we are. But we want you to
prove it.»



The mouse thought for a while and said:
«Well, I can blow out the sun. I can make it
disappear!»



Then he said, «When the sun goes, the moon will appear.»

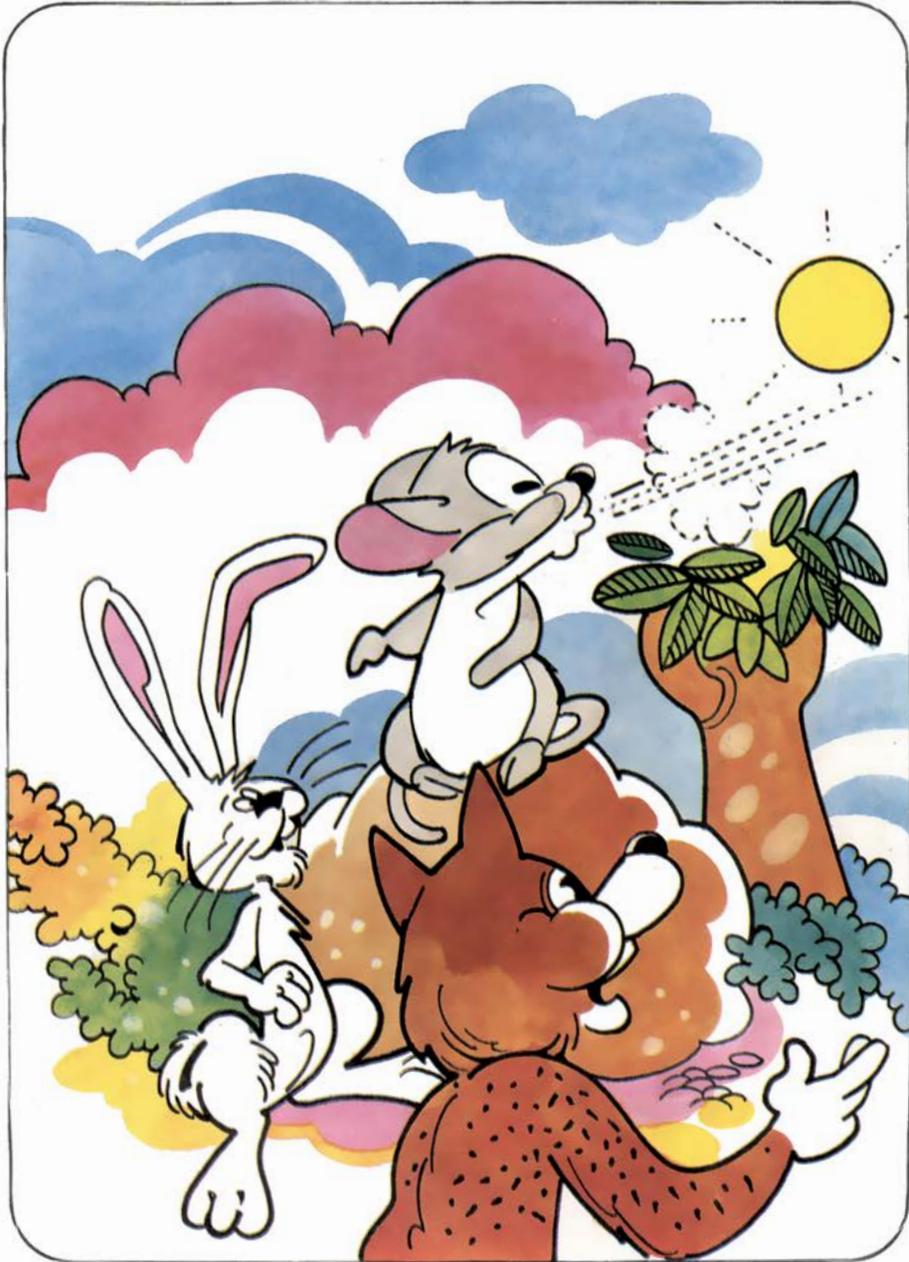


The sun was going down behind the hills. The mouse said in a hurry:

«Let me show you how I do it. Let me prove it now!»

The fox said:

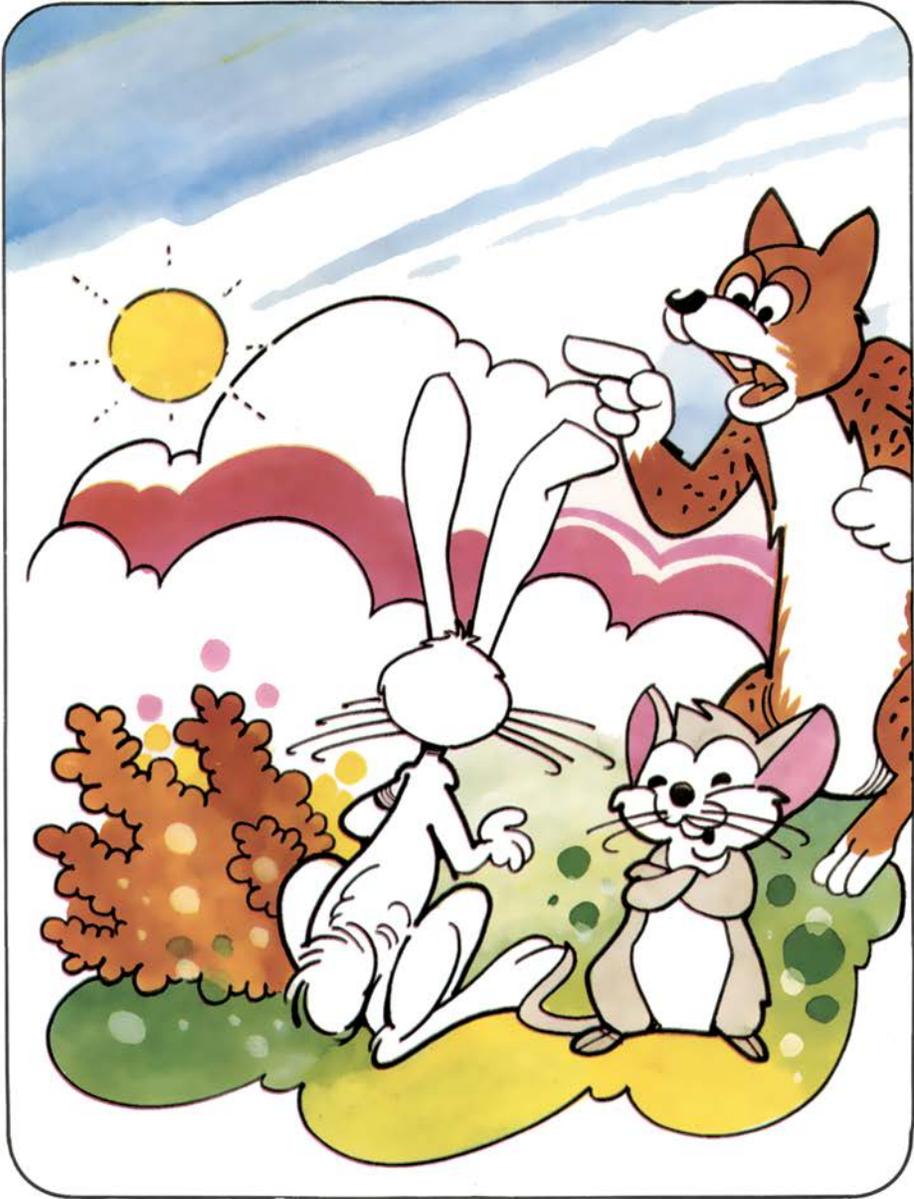
«Well, let us see.»



The clever mouse stood on the top of the hill and began to blow on the sun.
The fox and the bunny were watching.

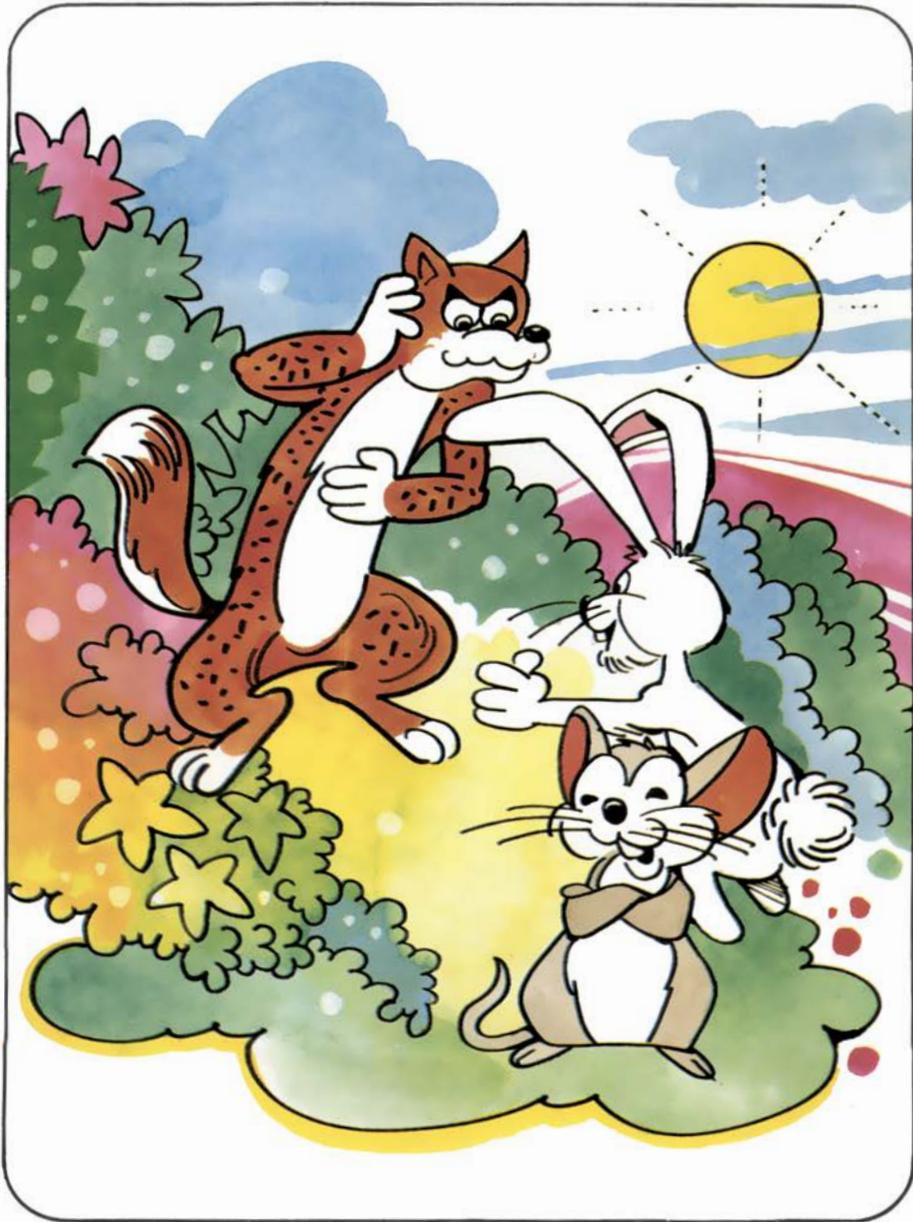


The sun disappeared. Soon it was dark. But the moon appeared in the sky.
The fox was surprised, and so was the bunny.



The mouse felt very happy. He ran down the hill and said to the fox:

«Now it is your turn, dear fox. Prove that you are the strongest.»



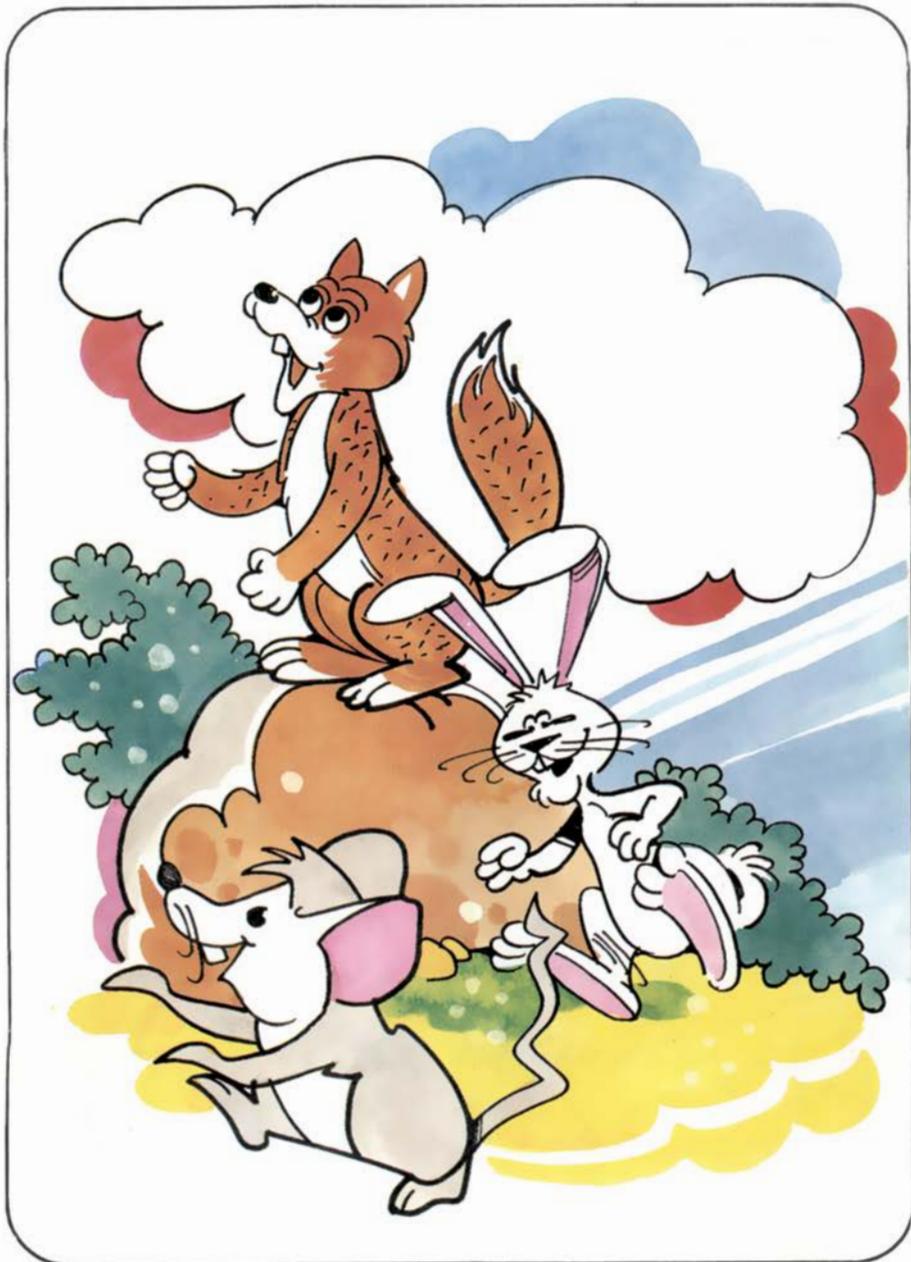
The fox said:

«What do you want me to do, little mouse?!»

«We want you to blow out the moon and return the sun! Can you do it, great fox?!»



The fox climbed up the hill and began to blow on the moon. But the moon did not disappear.



The fox grew angry and began to slap his face with the two hands. Meanwhile, the mouse and the bunny ran away down the hills.

EXERCISES

Part A: Comprehension Check

I - Tick (✓) or cross (×) these sentences.

- 1 - The fox met the mouse and the bunny in the morning. ()
- 2 - The mouse and the bunny were afraid of the fox. ()
- 3 - The fox is clever and the mouse is not. ()
- 4 - The mouse wanted the fox to blow on the moon. ()
- 5 - The sun did not rise because it was night. ()
- 6 - The mouse and the bunny ran away. ()
- 7 - The fox did not eat the mouse and the bunny. ()
- 8 - Small animals do not think at all. ()
- 9 - The fox was foolish, but the mouse was smart. ()
- 10 - The fox learnt that he must not look down on small things. ()

II - Circle the letter of the correct answer.

- 1 - The mouse and the bunny saw the ... fox by the forest.
a. smart b. crooked c. friendly
- 2 - The fox howled, and the two small animals felt...
a. afraid b. happy c. great
- 3 - The mouse thought quickly. He was...
a. strong b. weak c. clever
- 4 - The sun was... when the three animals met.
a. down b. shining c. hot
- 5 - The mouse began to... on the sun.
a. look b. blow c. cry
- 6 - The... was afraid. He said nothing, and he did nothing.

- a. mouse b. fox c. bunny
- 7 - The fox blew on the moon, but the sun did not...
- a. set b. rise c. go down
- 8 - The mouse and the bunny... the hill and disappeared.
- a. ran down b. ran up c. blew on

III - Vocabulary

Match word and meaning

- | | |
|---------------|-------------------|
| 1 - howl | baby rabbit |
| 2 - disappear | smart |
| 3 - bunny | sound made by fox |
| 4 - prove | hide |
| 5 - clever | show |

IV - Give short answers.

- 1 - Who did the mouse and the bunny meet one evening?
- 2 - Where did they meet him?
- 3 - Were the small animals afraid?
- 4 - How did the mouse think?
- 5 - Was he clever or stupid?
- 6 - Did you like the bunny, or the mouse or the fox?
- 7 - Does the fable teach you a lesson?
- 8 - Is the story interesting, or is it boring?

Part B: Writing Skill

I - Give full answers to these questions.

- 1 - How many animals are there in the story?
- 2 - Which is the smallest animal?
- 3 - Did the mouse really blow out the sun?
- 4 - Why did the sun disappear?
- 5 - What did the bunny do?

II - Finish these sentences.

- 1 - The mouse and the bunny were walking.....
- 2 - They met a.....
- 3 - The small animals felt.....
- 4 - The fox wanted to.....
- 5 - The fox was foolish, but the mouse was.....

III - Arrange these words into sentences.

1 - was about/ behind the hills/ the sun/ to set/.

.....

2 - on the top/ stood/ the clever mouse/ of the hill/.

.....

3 - to slap/ the angry fox/ his face/ began/.

.....

4 - do you/ to do/ what/ want me/?

.....

5 - look down/ little things/ on/ don't/!

IV - Capitalize and punctuate.

Once upon a time () a fox met a bunny and a mouse by the forest () the fox was hungry () he wanted to eat the two small animals () the mouse and the bunny were very afraid () the bunny did not speak () the little mouse thought quickly () he made fun of the fox ()

V - Spelling

Underline the wrong word and correct it

- | | | |
|-------------|-----------|-----------|
| 1 - evening | walking | stoped |
| 2 - climed | disappear | surprised |
| 3 - return | watshing | animals |
| 4 - quikly | little | strongest |
| 5 - thought | behind | lauph |

Part c: Written Expression

I - Write a good sentence on each of the following:

- 1 - The fox:
- 2 - The bunny:
- 3 - The mouse:

ii - Paragraph Writing

Answer these questions, then arrange your answers into a paragraph form.

- 1 - Who was walking up the hill one day?
- 2 - Who did they meet by the forest?
- 3 - How did they feel?
- 4 - Did the fox want to eat them or not?
- 5 - What did the bunny do?
- 6 - Who made fun of the fox?
- 7 - What did the foolish fox learn?

GLOSSARY

A a

add/ added: say more

appear: come out; show up

B b

blow: make wind with the mouth

bunny: baby rabbit

C c

clever: smart; thinking quickly

crooked: not good

D d

dark: not light. The night is dark .

disappear: hide

F f

fear: feel afraid of

fox: wild animal like dog with thick tail

H h

howl: make a sound like dogs and foxes and wolves

L l

loud: high

M m

meanwhile: at the time; during the time

P p

prove: show

R r

rise/ rose: go up (the sun)

S s

set/ set/: go down; hide (the Sun)

slap/ slapped: strike or hit the face with open hand

W w

watch/ watched: see; look at

Special Words in Use

- 1 - The sun was about to set: The sun was going down
- 2 - thick forest: forest with many trees
- 3 - fear you: afraid of you
- 4 - at first: the beginning; first of all; to start with
- 5 - blow out: make light go
- 6 - in a hurry: very fast
- 7 - was surprised: was not prepared for something
- 8 - It is your turn: You start now
- 9 - grow/ grew angry: become angry
- 10 - run away: go away from
- 11 - look down on: see as bad and little; not like
- 12 - by a thick forest: near a thick forest

