

Educational Tales for Children
From 8 to 10 years

The Disturbing Parrot



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Preface

These entertaining and educational tales are meant to meet the reading needs of 8 to 10 years old children. They also provide easy and enjoyable reading for children slightly order.

This series seeks to achieve the following objectives:

1. Suitability of the story subject to the addressed age group.
2. Choice of words that are within the range of this age-group's vocabulary.
3. Necessity of having a lively story language: a simulation of the child's world, thinking, and psychological life.
4. Language expressed easily and simply, with no complicated expressions or difficult structures.

To achieve these objectives, we made it a point to:

1. Enrich the story with bright and expressive visuals that fuel the child's imagination and speak to his senses and sentiments.
2. Match the visual with the reading text to help child understand the situation and relate to similar situations.
3. Use large, readable characters.

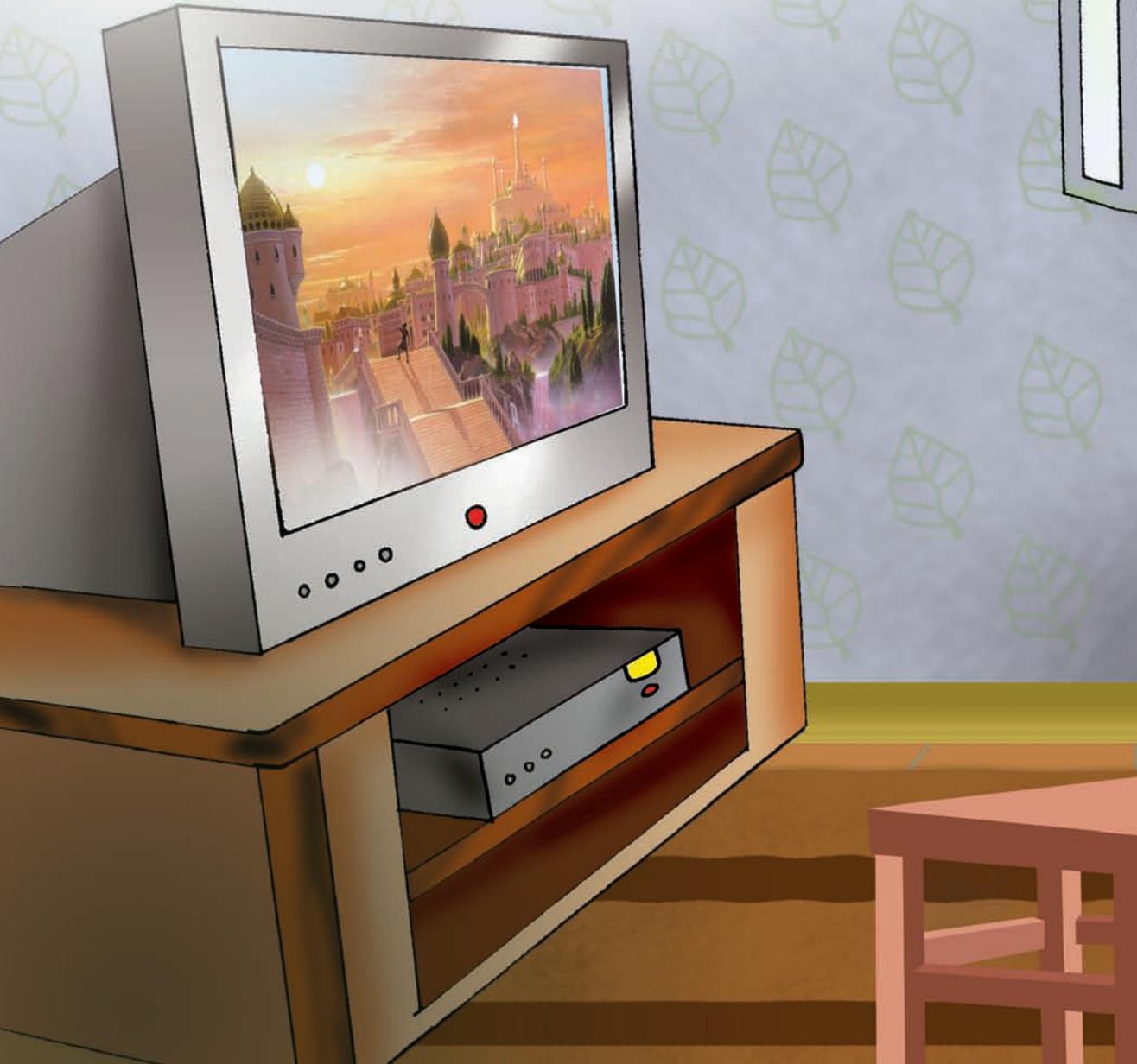
We have all through aimed at creating an exciting atmosphere in which the child recognizes the language, uses the story, and identifies him/herself with the main characters. In this sense, the child's sense of creation will develop, and his/her skills and abilities will grow in a balanced world that combines interest with fun.

The child may need some help at the beginning but later he/she should be left on his/her own for independent reading, starting from the second half of the eighth year.

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Fasseeh, Mrs. Zalfa's parrot, was clever in mimicking sounds.

Sitting on the back of Mrs. Zalfa's seat for many hours, he would watch TV images, and he learned to imitate many strange sounds.









He would imitate the sound of a fire engine, the sound of a barking dog, the cries of children and sounds similar to rolling thunder and whistling storms and falling rain drops.



These sounds did not bother Mrs. Zalfa because she was used to them and because Fasseeh entertained her. However, these sounds often surprised passers-by and bothered them.







Once, Mr. Jamal, the school principal, passed by Zalfa's house and heard the sound of thunder and the sound of heavy rain, so he opened his umbrella and picked up his pace.

However, the sun was still shining brightly, and the principal felt really embarrassed when he noticed the people staring and laughing at him.

When a fire-fighter captain passed by the house, Fasseeh mimicked the sound of a loud explosion and crackling fire.

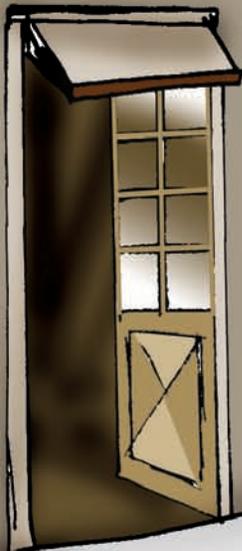


The fire-fighters arrived quickly to extinguish the fire. However, they did not find anything except Fasseeh laughing happily.



One day, the town mayor made a special visit to Mrs. Zalfa's street.

He was wearing his elegant suit and a gold chain. He shook people's hands and smiled at them.

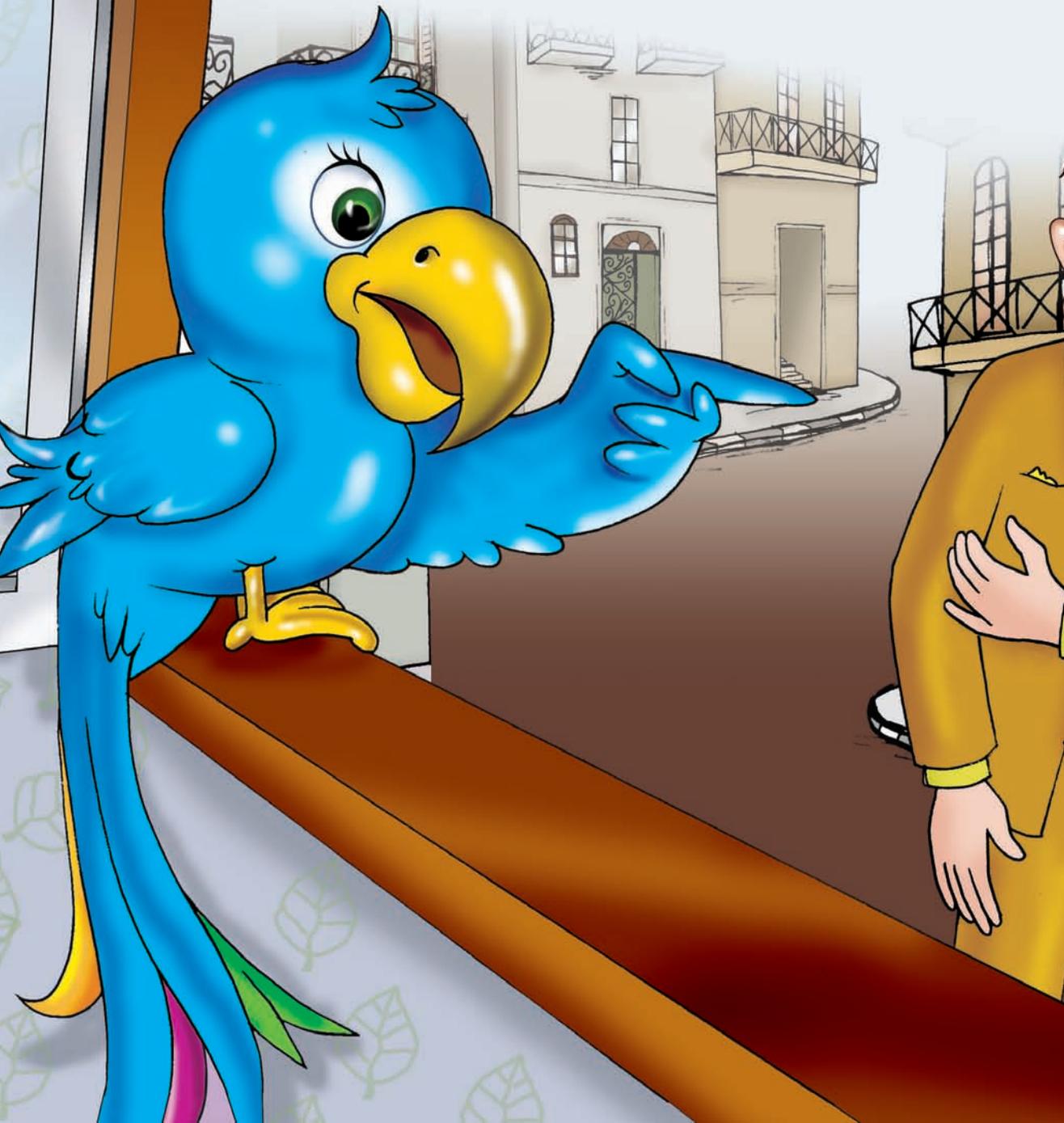


Suddenly, he heard a sound of gunshots and a voice shouting,

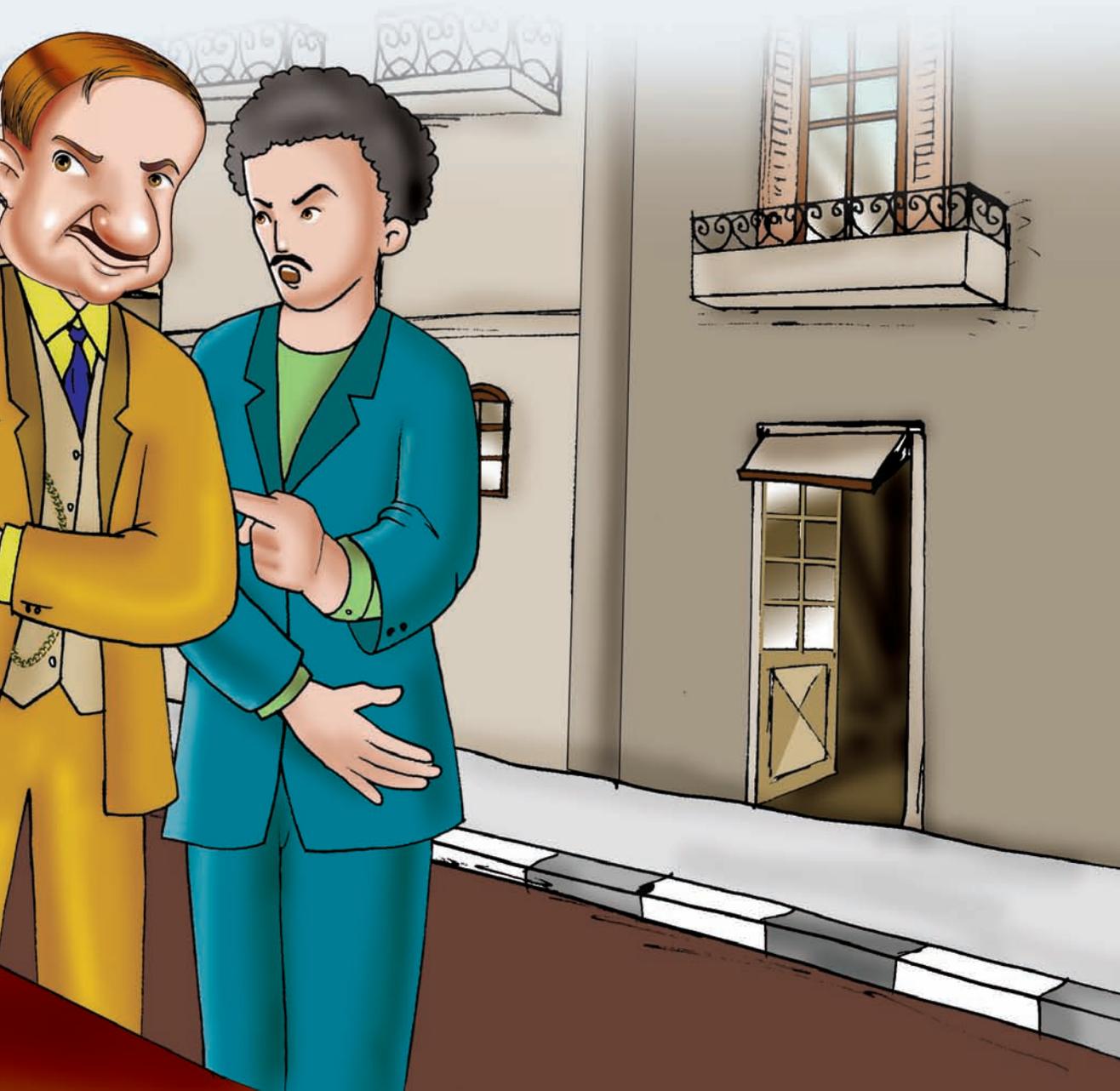
“I am a robber and a killer. Hand over the gold chain now!”



The town mayor and his companions jumped into the small stream next to the street to avoid the bullets. After a minute,



the sound stopped. Slowly, the men went out of the stream. Their appearance was laughable because they were soiled with mud. Then, they heard the parrot



yelling and saw him staring at them from Mrs. Zalfa's window.

They realized then that they had been tricked by the annoying parrot.

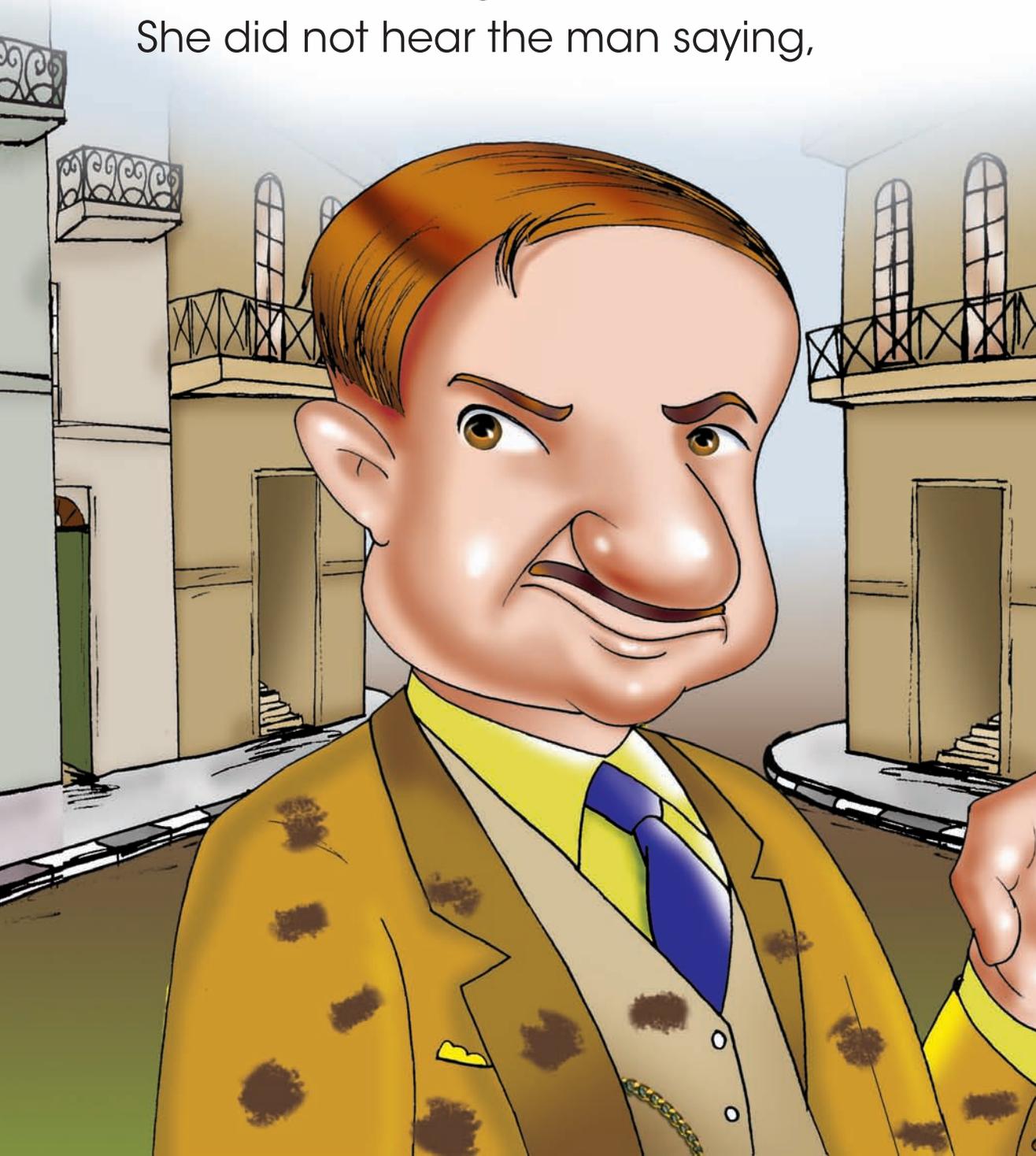
The situation was really difficult; some



people left their houses to see what was going on. This scene made them laugh hard. The mayor went to his car. He angrily removed the mud from his clothes.

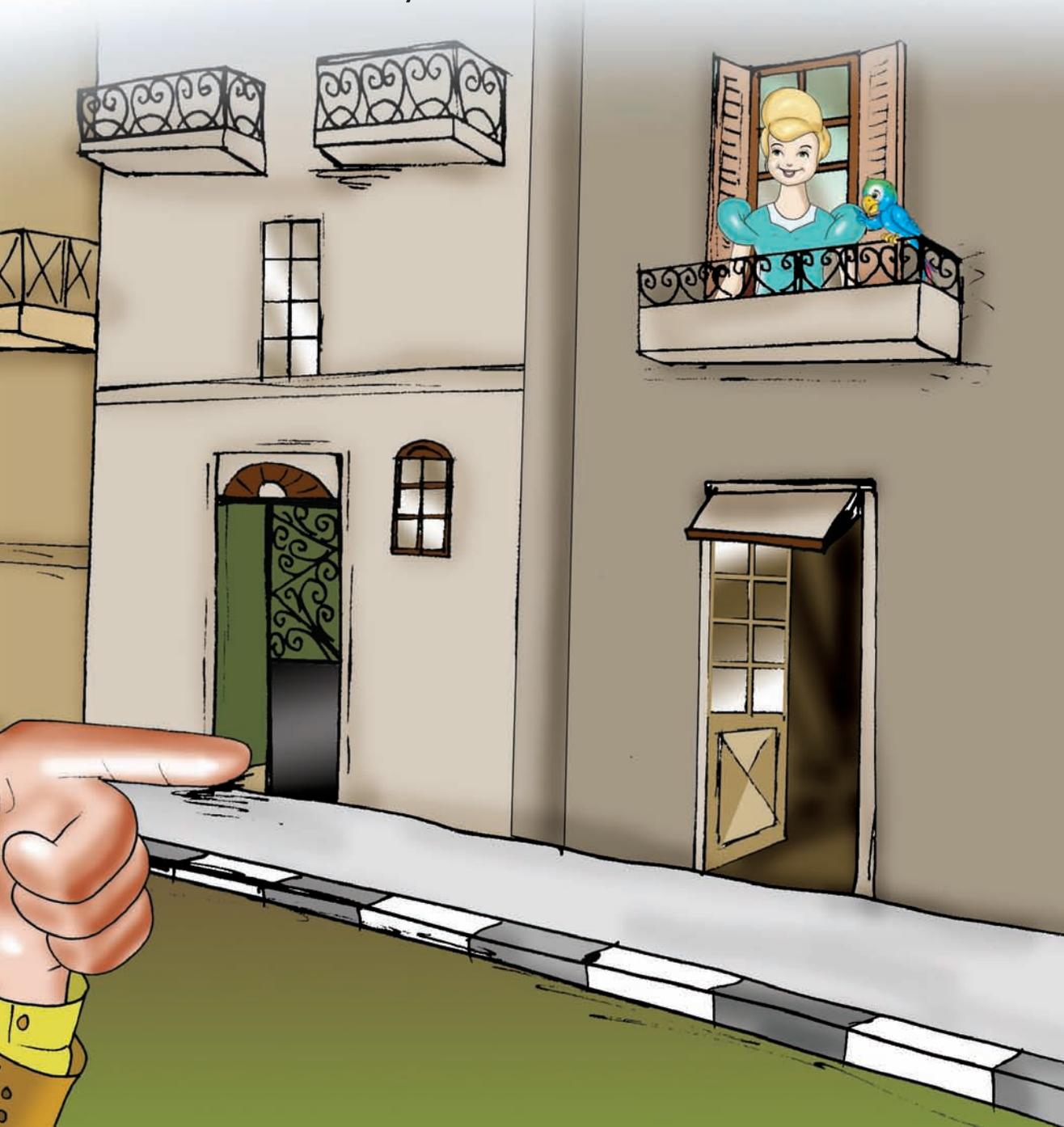


In the window, Mrs. Zalfa stood behind Fasseeh, smiling and waving with her hand, as if nothing had happened. She did not hear the man saying,



“This parrot will pay dearly. I will teach him how to be a good citizen...good for eating! Why not?”

After a few days, Mrs. Zalfa was invited





to a banquet held in the city hall. She sat at the table facing the mayor.

Fasseeh sat beside her on a special



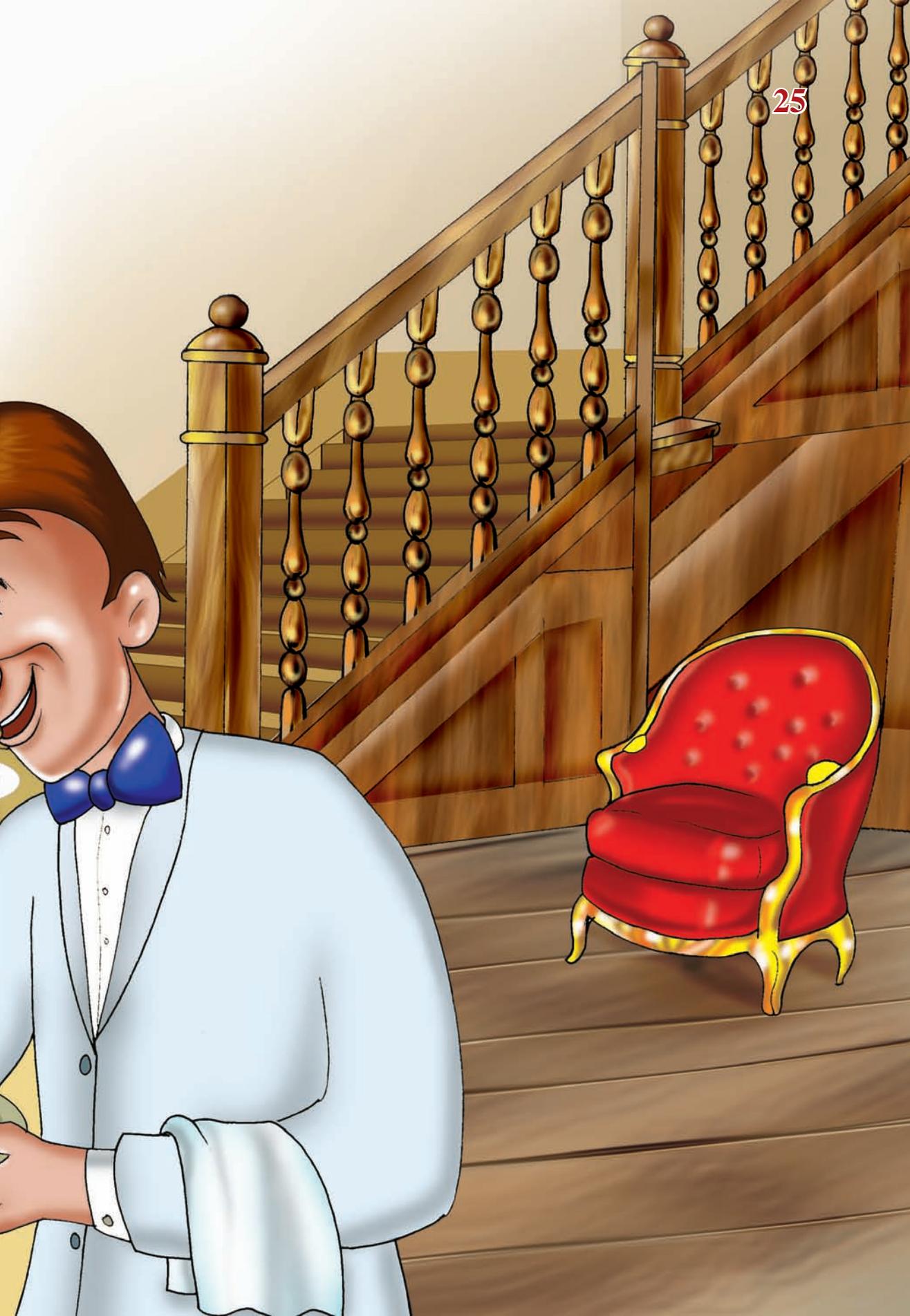
seat and began to imitate the man's voice as he ate the stew.

The man merely smiled.

He knew that he would take his revenge on the parrot. He had ordered his servant

to kidnap him, take him to the kitchen and cook him in Mrs. Zalfa's favorite stew. He observed the waiter with delight as he served the drinks and came near the parrot, preparing to kidnap him.





Suddenly, a loud scream came from the end of the table.

Mrs. Yasmine, the pharmacist's wife, screamed, "My jewelry, my jewelry was stolen!"

Then, a second lady beside her screamed, "Oh my God! My jewelry was also stolen!"





The mayor stood up and asked all who were present at the event to remain quiet. He placed his hand on his gold chain but did not find it. The screams rose from all sides.





Amid the uproar, Fasseeh yelled out,
“That one is the thief...Stop the thief!”





Indeed, this time, there was a thief trying to escape, but when he heard the sound of gunfire, which Fasseh made, he became scared.

Some security guards stopped him, and he raised his hands in the air.



From his pockets, they removed several necklaces, bracelets and the gold chain.



The parrot was heard laughing out loud. Everybody thanked Mrs. Zalfa and Fasseeh. Meanwhile, the mayor placed the gold chain around the parrot's neck, and said to him,

"You deserve it, Fasseeh! You are truly an annoying bird, but you are now a good citizen."

1. Answer the following questions.

1. What is Fasseh good at?

2. How did Fasseh learn to imitate strange sounds?

3. Fasseh could imitate many sounds. Write three sounds he could imitate.

a. _____

b. _____

c. _____

4. Was Mrs. Zalfa bothered by the sounds Fasseh made? Why?

5. Why was the mayor's appearance laughable?

6. What did Fasseh do at the banquet?

II. Circle the correct answer.

1. Fasseh is a :

- a. cat b. dog c. parrot d. chicken

2. The owner of Fasseh is :

- a. Mrs. Zalfa b. a firefighter c. the waiter
d. Mr. Jamal

3. Mrs. Zalfa was invited to a

- a. wedding b. banquet c. circus d. show

4. When Fasseh imitated the mayor at the banquet,

- a. the mayor smiled wholeheartedly.
b. the mayor merely smiled.
c. the mayor caught him.
d. the mayor told his men to throw him.

5. The waiter was waiting to _____ Fasseh.

- a. feed b. kidnap c. release d. hit

III. Fill in the following chart by writing the names of the people Fasseh tricked. Write what he did.

| Character | Trick |
|-----------|-------|
| | |
| | |
| | |

IV. The mayor says, “This parrot will pay dearly. I will teach him how to be a good citizen.”

1. How does the mayor feel?

2. Name two things the mayor can do to punish the parrot.

V. If the sentence is correct, write correct. If the sentence is incorrect, rewrite it correctly.

1. Mrs. Zalfa's jewelry was lost.

2. Mrs. Yasmine is the mayor's wife.

3. Because of Fasseh, the thief was caught.

VI. The mayor's feelings towards Fasseh have changed throughout the story. Explain how the mayor felt at the beginning. Use evidence from the story to support your answer. Tell why his feelings changed. Explain how he felt at the end. Use evidence from the story.
