



Abstracts of Arabic Researches:

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Zainab Abo Omar Fadul Al-Hq AbdulKarim Al-Ramadhani - Umm Al-Qura University
Vision of the Academic Elite in Achieving the Concept of Quality in Public Relations Departments in the Saudi Universities 7
- **Dr. Mohammad Basyouny Gebril** - Al-Azhar University
Expatriates' Exposure to Egyptian Electronic Newspapers and its Relationship to Shaping their Attitudes towards Floating the Pound Exchange Rate: A Field Study on a Sample of Egyptians Residing in the Kingdom of Saudi Arabia 8
- **Dr. Eman Ashour Sayed Hussein** - Minia University
Effectiveness of the Short Educational Films in Reducing Cyber Bullying among High School Students 9
- **Dr. Rasha Abdel Rahim Mazroua** - Umm Al-Qura University
Shaimaa Ebrahim Al-masrahi - Umm Al-Qura University
The Factors Affecting on the Perceptive Image of Public Relations Function: A Field Study on a Sample of Students from the Department of Media at Umm Al-Qura University 10
- **Dr. Merhan Mohsen Tantawi** - Pharos University
The Relationship between Youth Attitudes towards Celebrities Advertisement and their Purchasing Intention for the Advertised Product: A field Study 12
- **Emad Almudaifar** - Al Imam Mohamad Ibn Saud Islamic University
Osamh Al-Muhaya - Al Imam Mohamad Ibn Saud Islamic University
Hani Al-Ghamdi - Al Imam Mohamad Ibn Saud Islamic University
Ibrahim Al-Rashidi - Al Imam Mohamad Ibn Saud Islamic University
Modern Research Trends towards Employing New Media in Public Relations And Public Diplomacy: Second Level Analytical Paper 13
- **Noora Ahmad Youssef Mohamad** - University of Sharjah
The Usage of Emirati Voluntary Organizations of Social Media to Spread the Culture of Volunteerism: An Applied Study on the Communicator 15

English Researches:

- **Hassan Ahmed Abusharifah** - Jazan University
The Usage of Al-Arabiya and Al-Jazeera News Channels of Twitter to Disseminate Breakdown News 16

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Effectiveness of the Short Educational Films in Reducing Cyber Bullying among High School Students

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Abstract

The present study aimed to measure the impact of the use of short educational films in reduction of cyber bullying in secondary school students, and to identify the relationship between Internet addiction and the level of electronic bullying (cyber bullying), and this study falls within the framework of experimental research.

The study used a semi-experimental method, and it was a sample of students and secondary school students, it reached (60) male and female students.

The researcher reached a number of results, the most important of which are:

- All paragraphs of the level of cyber bullying among secondary school students came to a medium degree where the mean was (1.86).
- All paragraphs of secondary school students' use of internet addiction came in a medium degree with a mean of 1.94.
- There are statistically significant differences between the mean scores of secondary school students in the pre- and post-application of the attitude test of the concept and forms of bullying.
- Statistically significant differences between the average scores of male and female secondary school students in the level of attitude test for the concept and forms of cyber bullying in favor of males
- There are statistically significant differences between the mean scores of secondary school students in the pre and post applications of the level of electronic bullying. This change is due to short educational films.
- Statistically significant differences between the average scores of male and female secondary school students in the level of cyber bullying in favor of males
- There is a positive correlation between Internet addiction and the level of cyber bullying.
- There is no correlation between Internet addiction and the strategy of reducing cyber bullying.

key words: Educational Films – Cyber/electronic Bullying - High School Students.