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IIIT seeks to achieve its objectives by holding specialized academic seminars and conferences, supporting educational and cultural institutions and projects, supporting and guiding graduate and post-graduate studies.

The IIIT Islamic School Book Project supports the writing, publication, and distribution of books and other teaching material for schools as part of its effort to present the true picture of Islam in a factual objective way. These educational resources, developed under the general guidelines of the IIIT Islamization of Knowledge program, cover the following fields: Islamic Studies, Social Studies, Literature, Science and Mathematics. International collaboration and coordination with teachers, schools and organizations is assured through the International Forum for Education Resources for Islamic English-medium schools.

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Susan Douglass is an American-born Muslim who accepted Islam in 1974. She received the Bachelor of Arts in History from the University of Rochester in 1972. She received the Master of Arts in Arab Studies from Georgetown University in 1992. She holds teaching certification in social studies from New York and Virginia.

She has taught in a variety of settings and subjects, beginning with volunteer work in Headstart in 1965. She taught and coordinated art classes in a summer youth program from 1970-72 in Rochester, NY. Since returning to the U.S. in 1984, from extended stays in Germany and Egypt, she resumed work in education. She has taught arts, crafts and story sessions in Muslim summer school programs for several years in Herndon, VA. As teacher and Head of the Social Studies Department at the Islamic Saudi Academy, Fairfax, VA, she taught both elementary and secondary social studies, built a supplementary resource library, and led in preparing a K-12 social studies curriculum utilizing both American and Arab resources for the Academy's accreditation. The current IIIIT project was conceived and developed in the classroom. The author is involved in numerous other educational projects, including work as reviewer and consultant to major textbook publishers in the field of social studies. She has reviewed and offered revisions to the California History/Social Science Framework (1994) and the National History Standards Project (1994), in addition to various projects for the Council on Islamic Education in Fountain Valley, CA, including a book, *Strategies and Structures for Presenting World History, with Islam and Muslim History as a Case Study* (Council on Islamic Education, 1994.)

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