

# INTERNATIONAL INSTITUTE OF ISLAMIC THOUGHT (IIIT)

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## Islamic School Book Project

IIIT is a cultural and intellectual foundation registered in the United States of America in 1981 with the objectives of providing a comprehensive Islamic outlook through elucidating the principles of Islam and relating them to relevant issues of contemporary thought: regaining the intellectual, cultural, and civilizational identity of the ummah through Islamization of the various disciplines of knowledge, to rectify the methodology of contemporary Islamic thought in order to enable it to resume its contribution to the progress of human civilization and give it meaning and direction in line with the values and objectives of Islam.

IIIT seeks to achieve its objectives by holding specialized academic seminars and conferences, supporting educational and cultural institutions and projects, supporting and guiding graduate and post-graduate studies.

The IIIT Islamic School Book Project supports the writing, publication, and distribution of books and other teaching material for schools as part of its effort to present the true picture of Islam in a factual, objective way. These educational resources, developed under the general guidelines of the IIIT Islamization of Knowledge program, cover the following fields: Islamic Studies, Social Studies, Literature, Science and Mathematics. International collaboration and coordination with teachers, schools and organizations is assured through the International Forum for Education Resources for Islamic English-medium schools.

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## ABOUT THE AUTHOR

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Susan Douglass is an American-born Muslim who accepted Islam in 1974. She received the Bachelor of Arts in History from the University of Rochester in 1972. She received the Master of Arts in Arab Studies from Georgetown University in 1992. She holds teaching certification in social studies from New York and Virginia.

She has taught in a variety of settings and subjects, beginning with volunteer work in Headstart in 1965. She taught and coordinated art classes in a summer youth program from 1969–72 in Rochester, NY. Since returning to the U.S. in 1984 from extended stays in Germany and Egypt, she resumed work in education. She has taught arts, crafts and story sessions in Muslim summer school programs for several years in Herndon, VA. As teacher and Head of the Social Studies Department at the Islamic Saudi Academy, Alexandria, VA, she taught both elementary and secondary social studies, built a supplementary resource library, and led in preparing a K–12 social studies curriculum utilizing both American and Arab resources for the Academy's accreditation. The current IIIT project was conceived and developed in the classroom. The author is involved in numerous other educational projects, including work as a reviewer and consultant to major textbook publishers in the field of social studies, in addition to various curriculum projects for the Council on Islamic Education in Fountain Valley, CA, including a book, *Strategies and Structures for Presenting World History, with Presentation of Islam and Muslim History as a Case Study* (Amana Publications, 1994).

## ADVISORY PANEL MEMBERS

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Susan Douglass  
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