

3. The Centering Vowels (5 Vowels)

| | Front | Central | Back |
|-------------|----------------------|---------------------|----------------------|
| High | /i/ fear /fiə(r)/ | | /ʊ/ poor /puə(r)/ |
| Mid | /e/ fair /feə(r)/ | ə | |
| Low | | /ɑ/ far /fɑə(r)/ | /ɔ/ four /fɔə(r)/ |

4. Triphthongs (6 Vowels) (Gliding centering vowels)

| | Front | Central | Back |
|-------------|------------------------|-----------------------|-------------------------|
| High | /i/ seer /siyə(r)/ | | /ʊ/ doer /duwə(r)/ |
| Mid | /e/ layer /leyə(r)/ | ə | /o/ lower /lowə(r)/ |
| Low | | /ɑ/ fire /fayə(r)/ | /ɔ/ lawyer /lɔyə(r)/ |

Transcription of Arabic Sounds

The transcription symbols used in this study follow the IPA conventions. Following is a list of these symbols.

| Symbol | Description | |
|--------|--|----|
| [ɔ] | Voiceless glottal stop | ء |
| [b] | Voiced bilabial stop | ب |
| [t] | Voiceless alveolar stop | ت |
| [θ] | Voiceless interdental fricative | ث |
| [dʒ] | Voiced palatal affricate | ج |
| [ħ] | Voiceless pharyngeal fricative | ح |
| [x] | Voiceless velar fricative | خ |
| [d] | Voiced alveolar stop | د |
| [ð] | Voiced interdental fricative | ذ |
| [r] | Voiced alveolar trill | ر |
| [z] | Voiced alveolar fricative | ز |
| [s] | Voiceless alveolar fricative | س |
| [š] | Voiceless palato-alveolar fricative | ش |
| [ʂ] | Voiceless alveolar <u>emphatic</u> fricative | ص |
| [d̪] | Voiced alveolar <u>emphatic</u> stop | ض |
| [t̪] | Voiceless alveolar <u>emphatic</u> stop | ط |
| [ð̪] | Voiced interdental <u>emphatic</u> fricative | ظ |
| [ç] | Voiced pharyngeal fricative | ع |
| [ʕ] | Voiced uvular fricative | غ |
| [f] | Voiceless labiodental fricative | ف |
| [q] | Voiceless uvular stop | ق |
| [k] | Voiceless velar stop | ك |
| [l] | Voiced lateral fricative | ل |
| [m] | Voiced bilabial nasal | م |
| [n] | Voiced alveolar nasal | ن |
| [h] | Voiceless glottal fricative | هـ |
| [w] | Voiced bilabial semi-vowel | و |
| [y] | Voiced palatal semi-vowel | ي |
| [i] | Short high front unrounded vowel | ي |
| [i:] | Long high front unrounded vowel | ي |
| [a] | Short low central unrounded vowel | |
| [a:] | Long low central unrounded vowel | |
| [u] | Short high back rounded vowel | و |
| [u:] | Long high back rounded vowel | و |

EXERCISES

The Vowels

I- The simple vowels

1- Mention the differences between the vowels in these pairs of words:

{ /kæt/ /sit/ /sɪŋ/ /θɪn/ /dɪd/ /fʊt/
a/ /kɒt/ /set/ /sæŋ/ /ðen/ /dæn/ /pɒt/

2- Give a full description of the following vowels

[e - æ - ə - ɔ - i]

3- Transcribe the following Arabic words:

بنت سيد عالم محمد

II- Complex Vowels

1- What are the glides that come in these vowels?

try - allow - play - feel - home.

2- Transcribe the following words:

Staff - heat - fate - high - how - go - enjoy - zoo

Centering vowels

1- Transcribe the following words:

fair fear there tore tour

2- Describe the vowels in the following words:

Feel fail chain fool stone

Fear fair chain tour store

Triphthongs

Transcribe the following words:

Seer slayer lawyer tower
Sawyer slower fire lower

Exercises

Exercise I:

Give a phonemic transcription of the following words:

Goodness- baker- repressed- anticipate

Witnesses- impossible- houses- horses- typical- voyage.

Exercise II:

Give the plural of these words, and transcribe both singular and plural:

Foot man wife child crisis
Bandage rose baker drink tree

Exercise III:

Give the past tense of these verbs and transcribe their present, past and past participle:

Bend drink dig rise bleed
Sing spend hit stop stand

Exercise IV:

Transcribe the following sentences:

- 1- They were absent yesterday.
- 2- He was captain of the team.
- 3- He has read a new book.

Exercise V:

1- Give the phonemic symbols for these words:

كتاب - أولاد - رأى - سافر - غلام

رياح - أبناء - حسن - سيرجع - نهاية

}

2- Give the phonemic symbols for these words:

Write speak run believe pour

Describe sight read rear bird.

3- Transcribe these Arabic sentences:

كان جالساً في شرفة المنزل

أخذ كتاباً يقرأ فيه

خاف أن يؤذى جاره

}

4- A Lesson in faith

A foolish young fellow once astonished an old clergyman by boasting that he did not believe in anything he could not see and understand.

“Do you believe there is such a country as France?” enquired the clergyman. “Yes,” he said, “because , though I have never seen it, I know people who have.” “ Then you refuse to believe in anything that you or others haven’t seen? “ Most certainly,” said the youth.

“Did you ever see your own brains?” of course not.” Do you know anybody who has seen them?” “ No.” “ Do you think you have got any?” The young man had to acknowledge himself fairly caught.

5- Caught

A beggar, who had tried many ways for increasing his finances, at last hit on the plan of pretending to be dumb. A gentleman who was passing by knew the beggar by sight, and

going up to him, suddenly asked, “ How long have you been dumb?” The beggar was taken unawares, and quite forgot about his decision not to speak, and answered quickly, “ Ever since I was a baby.”

6- The king's secret

A certain king was once preparing to make war against an enemy, but no one knew who that enemy was. Very naturally all his subjects wondered, but none of them dared to ask.

One day, however, a favored courtier, finding himself alone with the king, ventured to ask what nation the king was intending to lead them against. “Can you keep a secret?” enquired the king. “ Certainly, your majesty,” the man replied. “And so can I,” said the king; and that is all he told him.

Phonetic Texts

4.ə lésn in féθ

ə 'fu:liʃ jʌŋ felou | wʌns əs'tɔ:nɪft ən 'ould 'klə:dʒɪm ən |
bai 'boustɪŋ ðæt i: 'dɪdnt bi'li:v in eniθɪŋ /hi: kudnt 'si: ənd
ʌndə'stænd.

'ɪdju: bi'li:v ðeəz s ʌtʃ ə 'kʌntri əz 'fra:ns?' in ɪkwaiəd ðə
'klə:dʒɪmən. 'ɪjes, /hi: 'sed, 'bi'kɔ:z, 'ðou aɪv 'nevə 'si:n it, aɪ
'nou ɪ'pi:pl u: 'æv.' 'ɪðen ju: ri'fju:z tə bi'li:v in 'eni'əniθɪŋ ðæt
'ju: ɔ:r 'ʌðəz 'hævnt 'si:n?'

'moust 'sə:tnli', sed ðə ɪju:θ. 'dɪd ju: 'levə 'si: jɔ:r 'oun
'breɪnz?' 'əv 'kɔ:s nɔt.' 'ɪdju: 'nou 'enɪbɔ:di /hu: 'hæz si:n ðəm?'
'nou.' 'diu: 'θɪŋk ju:v 'gɔt eni?'

ðə ɪjʌŋ 'mæn 'hæd tu ək'ɪnɔ:lɪdʒ /hɪm'self 'fæli 'kɔ:t.

5. 'kɔ:t

ə 'begə | hu: əd 'triad 'meni 'weiz | fər in 'kri:siŋ hiz fi'nænsiz', ət 'lɑ:st 'hit ɔn ðə 'plæn | əv pri'tendiŋ tə bi 'dɒm. ə 'dʒentlmən hu: wəz 'pɑ:siŋ 'bai | 'nju: ðə 'begə bai 'sait, ənd 'goiŋ 'ɒp tu im, 'sɒdnli 'ɑ:skt, 'hau |ɔŋ əv ju: bin 'dɒm?' ðə 'begə wəz 'teikn ʌnə'wæz, ənd 'kwait fə'gɒt əbaut 'hiz di'sizn 'nɒt tə 'spi:k, and 'ɑ:nsəd 'kwikli 'i:və 'sins ai wəz ə 'beibi.'

6. ðə 'kiŋz 'si:krit

ə 'sə:tn 'kiŋ | wəz wʌns pri'peəriŋ tə meik 'wɔ:r 'əi:genst? ən 'enimi, bət 'nouwʌn 'nju: | 'hu: ðæt 'enimi 'wɔz. 'veri 'nætʃəli | 'ɔ:l 'hiz 'sɒbdʒikts 'wʌndəd, bət 'nʌn əv ðəm 'deəd tu 'ɑ:sk.

'wʌn 'deɪ, hau'evə, ə 'feivəd 'kɔ:tʃə | 'faɪndiŋ him'self ə'loun wið ðə 'kiŋ, 'ventʃəd tu 'ɑ:sk | 'wɒt 'neɪfŋ ðə kiŋ wez in'tendiŋ tə 'li:d ðəm əi:genst? 'kæn ju: 'ki:p ə 'si:krit?', in'kwaiəd ðə 'kiŋ. 'sə:tnli, jɔ: 'mædʒisti,' ðə mæn ri'plaid. 'ən 'sɔu kən 'ai,' sed ðə 'kiŋ, ənd 'ðæts 'ɔ:l 'hi: 'tould im.

A Phonemic Text (American School)

ə fu'wliʃ yəŋ fe'lou w'əns əstɔniʃt ən owld klə(r) ʃimən bay 'bowstiŋ ðət iy didnt bili'v in e'niθiŋ hiy ku'dnt s'iy ənd əndə(r)stæ'nd.

"dyu'w bili'v ðeə(r)z sətʃ ə k'ləntri əz frans?" in kwayə(r)d ðə klə(r)ʃimən. "y'es,' hiy s'ed," "bikɔz, ðow ayv n'evə(r) s'iyŋ

it, ay n'ow piypl uw hæ'v." "ðen yuw rifyu'wz tæ bili'v in
'eniynθiŋ ðæt yu'w cær 'æðə(r)z hæ'vnt si'yn?"

"mowst sə'tnli," sed ðə yu'wθ. "did yuw e'ivə(r) si'ly yuə(r)
o'wn bre'ynz?" "æv kɔ'ə(r)s nɔt." 'dy'uw no'w e'ni'βædi huw
hæ'z si'yn ðəm?" "i'now.' 'dyuw θ'i'ŋk yu'wv g'ɔt eni?"

ðə yu'ŋ mæ'n hæ'd tu ækn'ɔliʃ him'self feə(r)li kɔ'wt.