

Announcer: Sir ياسيدى, many people have come to realize أصبحوا يدركون that advertisements have become misleading. مضللة

Journalist: No, we cannot say this about advertisements in general بوجه عام. However, I agree with those people that some advertisements are misleading. A small percentage نسبة مئوية صغيرة actually have evil purposes. أغراض شريرة.

Announcer: And what do you think of television advertisements.

Journalist: Manufacturers الصانعون and producers المنتجون spend much on them as the only way for increasing their profits أرباح. I'm dissatisfied أنا غير راض with a large number of those advertisements.

Announcer: Why, sir?

Journalist: The quality of the products المنتجات and services المعلىن عنها advertised are different from what is actually offered. يقدم

Announcer: Is there a solution حل هناك?

Journalist: There should be some sort of scanning فحص and censoring مراقبة of advertising material. مواد الإعلانات

3- Free Education: التعليم المجانى

A leading educationist عالم فى التربية is being interviewed on TV. He's reflecting on يفكر بعمق the quality of free state education. نوعية التعليم الحكومى المجانى.

Interviewer: What's your point of view with regard to the present quality النوعية الحالية of free state education.

Educationist: Millions of pounds have been spent on improving لتحسين the quality of state education. Thousands of schools have been built and thousands of teachers have been trained تم تدريبهم. The purpose is to ensure لضمان that children benefit يستفيدون from the time they spend at school. Educational opportunities فرص are better now. However, a large percent of people من نسبة كبيرة من يدفعون مبالغ كبيرة to send their children to private schools. للمدارس الخاصة

Interviewer: Why do you think they do this?

Educationist: Those people think that private education will enable their children to get top jobs وظائف عالية المستوى.

Interviewer: And what do you think of their point of view?

Educationist: They're not absolutely right عليهم ليسوا على as getting a free state education does not prevent someone who has the talents مواهب to fill a top job from doing so.

4- Bad News: الأخبار السيئة

A news reporter مراسل أخبار is talking to an editor محرر. They are reflecting on the present state of affairs الأخبار with regard to news. الظروف الحالية

Editor: You reporters أنتم المندوبيين nowadays provide us with bad news أخبار سيئة. Floods in America, earthquakes زلازل in Iran, famine مجاعة in Africa, war in Afghanistan, revolutions ثورات in South America. Where has the good news gone. أين ذهبت الأخبار السارة.

Reporter: Well, I agree with you that we hear bad news coming from all over the world. But the good news hasn't disappeared لم تختفى.

Editor: I think the reason is that we are living in a different world. The world of the past عالم الماضى was completely different. Our world is materialistic عالم مادي full of greed الشراهة and vice. الرذيلة

Reporter: Yes, I have nothing to say against that. People are now selfish أنانيين and self-centred from top to bottom من القمة حتى القاع-كبيرهم وصغيرهم.

Editor: If good news is to return there should be a parallel موازى return to ethics الأخلاق الحميدة especially on the part of the leaders قواد of the world.

5- Learning English: تعلم اللغة الإنجليزية

An English Language Teaching specialist أخصائى has been asked to comment يعلق on English language learning تعلم اللغة الإنجليزية.

Interviewer: Could I ask you to point out how English language teaching can be effective so that pupils and students can learn the language?

Specialist: Teachers of English should do their best يبذلون قصارى جهدهم to teach the language instead of teaching about the language بدلاً من تعلمهم معلومات عن اللغة. They should believe in يعتقدوا فى learning by doing التعليم بالممارسة. Pupils and students can only learn the language by using it.

Interviewer: This means teachers should maximize the time يزيدون إلى أقصى حد in which pupils and students listen to the language and speak the

language. A bit later they read and write it. The four skills should be developed **تطور** concurrently **فى نفس الوقت** in the same lesson.

Specialist: So it is practice that matters most **أهم شئ**. One cannot drive a car without learning how to drive first. **أولا** One of the factors **أحد العوامل** that contribute **فى** **تساهم** to success in learning English is to start teaching it at an earlier age. **سن أصغر**

Interviewer: This is what the Ministry of Education has recently done **هذا ما فعلته الوزارة حديثاً**. Teaching English now starts in fourth year primary.

Specialist: That's right. But the most important thing is to have the sufficient number **العدد الكافى** of trained teachers **المعلمين المدربين** and the effective language teaching materials. **المواد التعليمية الفعالة**.